Modern educational technologies in teaching senior secondary pupils' communication in the form of a monologue and in generating their cognitive interest

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Abstract

© 2016 Shvetsova.The need to address the above problem arises from the fact that school foreign language education tradition has not developed any theory based and experimentally confirmed algorithm aimed at teaching communication in the form of a monologue, although the standards of the pupils' level of proficiency in oral and written communication in a foreign language are constantly increasing. The research is intended to determine the connection between using modern educational technologies for teaching senior secondary pupils how to communicate in the form of a monologue in a foreign language and developing the pupils' cognitive interest. The research applies the personality-centered and the technology-centered approaches which allow to present current branches in pedagogy which study and develop effective means and ways of achieving the goals of education. The article deals with peculiar characteristics and methods of teaching communication in the form of a monologue. It also investigates the problem of using the Project Technology and the Collaboration Technology and establishes a close relationship between modern educational technologies for teaching communication in the form of a monologue to senior secondary pupils and developing pupils' cognitive interest in the process of their learning a foreign language. The article can be of interest to specialists who train student teachers of foreign languages, as well as to those who intend to raise their level of proficiency in teaching a first and a second foreign languages.

Keywords

Approach, Cognitive interest, Collaboration Technology, Communication, Educational technology, Monologue, Projects