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Consolidating orientation of pedagogic functions of university teachers in international students training

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Abstract

© 2016 Fedorenko and Bykova. Open Access terms of the Creative Commons Attribution 4.0 International License. This article is focused on the development of the structure and content of consolidating orientation of pedagogical functions of university teachers in international students' training. The leading method of research is the modeling method that allows producing of the established structure's and content's justification of consolidating orientation of teachers' pedagogical functions. The article deals with the structure and content of the concept "consolidating orientation of university teachers' pedagogical functions"; defines the content of educational process's updating in international students' training through the implementation of the consolidating orientation of teachers' pedagogical functions; substantiates the educational-methodical complex of educational process's updating of international students on the basis of the results of the study. The productivity of educational-methodical complex is proved using the criteria of formation of: cross-cultural interaction competence; ability to overcome barriers of cross-cultural communication; skills of objective evaluation of their own positions in the cross-cultural interaction with teachers, fellow students, in society; ability to plan cross-cultural interaction with others in the course of their professional activities; planning abilities of "settling" in the region, and others.

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Keywords

Consolidation, Cross-cultural interaction, International students, Pedagogical function, University teacher