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The model of realization of the main professional educational curricular for training middle level specialists

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Abstract

© Author(s). The relevance of the study is stipulated by the lack of applied technology of basic professional training program for middle level specialists for mastering Federal State Educational Standards, highlighting the integrated result of the development of the educational curricular (general and professional competences, knowledge, skills, experience). Thus, the aim of the research is to develop an effective training model for the new professional educational standards. The leading methods of the research are based on the formation and development of interconnected areas: professional individualization in the complex of special knowledge, skills and abilities; professional socialization in the formation of new mental structures and development of formed qualities in practice. The results of the experimental research implemented in Vyatka Culture College in 2011-2015 were the full course of training for 100 students with the major "Art and Culture". The proposed model connects learning outcomes with the formed-governmental graduate competencies, allowing to carry out professional activities.

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Keywords

Competence, Competence-based approach, Federal state educational standards of vocational professional education, Types of professional activity