

The family club activities for organizing a social partnership of the pre-school educational institution and the family

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Abstract

© 2016 by author/s. The urgency of the theme is caused by the need for interaction between the family and the preschool educational organization towards a fully and harmoniously developed personality. Of all the forms of cooperation of educational organizations and families, the most relevant is a social partnership, where the subjects have common interests, equal rights and are equally responsible for the quality of educational results. This article is aimed at solving problems while organizing the social partnership of the pre-school educational institution and families by means of a family club. The leading approach to the study of this problem is systemic activity allowing to represent the cooperation of all the participants of educational process: parents, teachers, psychologists and children. The article describes the developed and implemented activities program of the family club for organizing the social partnership of the pre-school educational institution and the family, where the coordinating role belongs to teachers of the pre-school institutions. The article can be useful for educators working within pre-school education.

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Keywords

Cooperation, Social partnership, System-activity approach, The family, The family club, The pre-school educational institution