Theory and practice of moral education in the history of Tatarstan pedagogical school

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Abstract

© 2016 Nasibullov, Yarullin and Fatkullov.The relevance of the studied problem is substantiated by the fact that interest in issues of spiritual and moral development and personality formation around the world increased in the second half of the 20th century: it became obvious that social problems cannot be solved without strengthening of attention to human's moral education. The objective of the paper is theoretical understanding of historical-pedagogical material on the issue of moral education, development on its basis pedagogical conditions aimed to form senior school students' moral education, and methodical recommendations necessary for teachers-practitioners. The leading method to the research of this problem is historical-pedagogical experience of Tatarstan school about senior school students' moral education which enables to reveal theory-methodological prerequisites for system organization of class teacher, bodies of students' self-government and public joint activity on moral education of school students. A number of aspects of pedagogical thought development which, supplementing each other, serve as historical and social prerequisites determining current state and internal logic of Tatarstan educational school formation and act as methodological foundations for solution of the investigated problem are revealed. Generalized results of analysis of theory and practice of moral education represented in pedagogical literature; moral ethical standards of Islam and Christianity as a source of spiritual-moral personality formation, and also works of Tatarstan scientific-pedagogical community on problems of moral education in a transition period make methodological foundations.

Keywords

Moral education, Nationality, Practice, School student, Theory, Tradition