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## Formation of students' emotional-valuable relations in foreign language education

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### Abstract

© 2016 by iSER, International Society of Educational Research. The relevance of the research problem is due to the fact that in foreign language education one-sidedness is viewed, because there is no fixed experience of emotional-valuable relations. As a consequence, their implementation in foreign language education occurs randomly and intuitively. The purpose of the article is to carry out the selection of elements contributing to the formation of students' emotional-valuable relations. The leading approach to the investigation is modelling. The article presents a selection of elements in the content of foreign language education, contributing to the formation of students' emotional-valuable the experience. It is revealed that their joint modelling and functioning allows to achieve the goal of forming a free, developed, educated person that holds the key competencies, man of culture, its creator. The model of formation of students' emotional-valuable relations in foreign language education is introduced. The article can be useful for training foreign language teachers in order to make the learning process on the subject student-oriented, and the content of foreign language education -emotional-valuable.

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### Keywords

Dialogue technologies, Emotional-valuable attitude, Emotional-valuable relations, Foreign language culture, Foreign language education, Native speakers, Teacher