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Using interdisciplinary integration in teaching english of oil and gas students in Russia

Ibatova A., Ilin A., Ippolitova N., Stavruk M., Ivanova N.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2016 The Author(s).The article discusses the problem of foreign language training of students of oil and gas faculty with the use of interdisciplinary integration as an effective teaching method. A brief review of the application of this method in the foreign language classes with students at the Federal State Institution of Higher Education of Tyumen Industrial University is presented. Approvals and the results of the mentioned method are described.

Keywords

Interdisciplinary integration, Professional communication, Teaching english as a second language