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Criteria for the educational process in the assimilation of students' knowledge

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Abstract

© Medwell Journals, 2016.In this study, we examine one measure of the effectiveness of the educational process which consists in studying the assimilation of knowledge and the necessary parameters to the required level of operating them. The description of levels of knowledge which is the basis of allocation of teaching purposes, followed by knowledge assessment based on these levels. Evaluation of knowledge is seen as a systematic process. It presents a taxonomy of learning objectives bloom as an example of the classification of learning objectives for the stages of assimilation. The specificity of evaluation of knowledge in vocational training of adults.

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Keywords

A complex approach, Assimilation of knowledge, Educational process, Performance criteria, Professional education, The purpose of training