

Teaching French as a foreign language in the multilingual environment (the example of Tatarstan Republic)

Nizamieva L., Nazarova G., Ostroumova O.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© Medwell Journals, 2016. The study is devoted to defining methodological approaches to the formation of students' Foreign language communicative competence in multilingual environment. This research is of current interest due to the worldwide tendency towards integration in the economic, cultural and political spheres and due to the need to develop multilingual personality. The modernization of Russian society, including education, defines the overall learning concept and methodology and sets the scientists the task of developing the particular methodological issues of teaching certain disciplines in order to create the most effective strategies and methods of teaching. We consider this issue using the example of French teaching in Tatarstan Republic, one of the regions of the Russian Federation where the language situation is represented by two state languages, Russian and Tatar. In our opinion, an urgent need to develop new methodological teaching approaches and to write textbooks and teaching aids on their basis is due to the need to use a positive transference of language and speech skills of native tongues while learning other languages for effective students' communicative competence formation.

Keywords

Bilingualism, Communicative competence, Interference, Multilingualism, Positive transference, Russian-Tatar bilingualism, The French language teaching, The set of books, Using native tongues as a basis