Students' professional competence formation in the process of foreign language learning in high school as a modern challenge

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Abstract

The actuality of the investigated problem is caused by changes in society and in the modern production. These changes make it necessary to improve the training of students at universities. This involves improving the efficiency of teaching of all subjects, including foreign languages. The purpose of the article is to identify the need to disclose the nature and show the ways of students' professional competence formation in the process of language training. The leading approaches to the study of this problem are competence, student-centered and communicative approaches. The main results of the study prove to be systematization of approaches to the interpretation of the concepts of competence and expertise in scientific literature. The importance and the possibility of students' professional competence formation by means of a foreign language are established.

Keywords

Communicative approach, Formation, Language education, Professional competence, Student, Student-centered approach, University education