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Problems of modern russian economy through the eyes of teachers and students: Results of sociological research in Russian universities

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Abstract

The article is devoted to the results of sociological research conducted in Russian universities in December 2015 - March 2016. The aim of the study was to identify the main problems of economic development of the Russian Federation that are of interest to teachers and students. The course taken by the Russian state five years ago to ensure openness and transparency of the activities of state bodies must ensure the availability of information necessary in the process of expert and analytical work. In this regard, the survey has also set the objective to determine how the steps taken in this area have provided the necessary information for the society, including the expert community. In the process of the study we have revealed the peculiarities of perception of the Russian economy structural problems by representatives of university community (teachers and students), especially the perception by the group of officially published information, as well as we have established how the representatives of university community assess the effectiveness of policy to ensure the transparency of public authorities and common understanding the mechanisms of governance.

Keywords

Socio-economic development, Sociological research, State policy, Teachers, University community, Young students