

Man in India 2017 vol.97 N3, pages 323-332

Motivational and valuable orientation of teachers as a condition to form students tolerant behavior

Minakhmetova A., Skutelnik O., Fedorchuk Y., Shulga T., Pavlushin A., Shagiev B.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2017 Serials Publications. The relevance of the study is conditioned by the objective necessity to form students' ability to tolerant behavior. The purpose of the paper is to characterize the motivation and the valuable orientation of teachers to inculcate students' ability to tolerant behavior. The guiding principle of the study is the principle of synergy that enables to consider motivation and valuable orientation as a synergistic integrity of personal dispositions and outer-stimulating motivation. The study involves 500 teachers who showed professional and pedagogical errors of cognitive, qualification and competence and subjective nature in the process of formation of students' ability to tolerant behavior, found Criteria and levels of motivation and valuable orientation of teachers. The main results of the study are to identify the structure-forming components of motivational-valuable orientation of teachers (personal dispositions and outer-stimulating motivation); allocation of value, motivational, knowledge, activity-related characteristics of motivation and value orientation of teachers. The significance of the results obtained is that the identification of the structureforming components of motivational-valuable orientation of teachers determines the selection and structuring of the content of improving their qualifications. The synergistic interaction of valuable, motivational, knowledge, activity-related characteristics of teachers' motivation and valuable orientation contributes to the formation of motivational and target resonance manifested in coincidence of the personal goals with demands of society to form students' ability to tolerant behavior.

Keywords

Motivation and valuable orientation, Synergy principle, Tolerant behavior of students

References

- [1] Arendachuk, I.V. (2010). The role of motivation of activities in the development of professionalism of identity. *Developmental Psychology*, 3: 31-37.
- [2] Astashova N.A. (2002). The problem of tolerance education in educational institutions' system. Tolerance and formation of tolerant relations. Moscow: Moscow Psychological and Pedagogical Institute.
- [3] Bratchenko, S.L. (2001). Existential psychology of deep communion. Moscow: Smysl.
- [4] Burtovaya, N.B. (2015). Psychological adaptation means of the personality of high school teachers to the professional activity. *TSPU Bulletin*, 3(156): 9-13.
- [5] Filatov, a E.V. (2012). Professional activities and personal life of university teacher in Germany: In search of life balance. *Siberian Pedagogical Journal*, 7: 220-223.

- [6] Fayzullina, A. R. (2015). 'Migration Policy: Characteristics of the Regional Dimension of Migration in Modern Russia (Volga Federal District)'. *Journal of Sustainable Development*; 8(4): 239-245.
- [7] Fayzullina, A. R. Saglam, F. A. (2016). 'The structure and content of the educational program for the development of reflective thinking of children at the lessons of history'. *Man In India*, 96 (3): 779-786.
- [8] Grauman, K.F. (1997). The mutual vision of the future: The premise of conscious tolerance. *Higher education in Europe*, 2: 46-58.
- [9] Ilyin, E.P. (2000). *Motivation and motives*. St. Petersburg: Peter.
- [10] Kalimullina, OA. (2013). Status of elaboration of synergetic approach in teaching and sociocultural science. *Bulletin of KazSUKA*, 4-1: 101-104.
- [11] Kayumova, L.R. & Zakirova, V.G. (2016). Educational Environment Risks: Problems of Identification and Classification. *International Journal of Environmental and Science Education*, 11(6): 1013-1019.
- [12] Korableva, A.A. (2013). Scientific-pedagogical analysis of "tolerance" category. *Yaroslavl Pedagogical Bulletin*, 3: 14-20.
- [13] Lunev, A.N. & Pugacheva, N.B. (2013). Social practice as the philosophical basis of pedagogical strategizing in a technical College. *Society: Philosophy, History, Culture*, 4: 11-16.
- [14] Maslovskaya, T.S. (2009). Tolerance in education. *The world of education - education in the world*, 4: 51-58.
- [15] Milevich, A.S. & Milevich, T.P. (2009). Orientation of the person. *International Journal of Experimental Education*, 4: 40-41.
- [16] Petrova, T.N., Kirillova, O.V., Sokolova, S.G., Pugacheva, N.B., Galimullina, A.F., Maksimova, O.G., Antonova, T.V. & Kozhanov, V.V. (2016). Education as the Management of Research Universities Students' Socialization. *International Review of Management and Marketing*, 6(2): 28-33.
- [17] Podlesnov, A.A. Professional orientation of personality as an integral motivational dynamic component of training of highly qualified personnel. *Theory and Practice of Community Development 2014*; 21: 261-264.
- [18] Shcherbakova, M.V. (2012). The personality of the teacher in the structure of corporate culture of the university. *Proceedings of the VSPU*, 10: 33-36.
- [19] Skvortsov, M.B. (1997). Tolerance: Illusion or a means of salvation?. *October*, 2: 160-189.
- [20] Soldatova, G.U., Shaigerova L.A. & Sharova O.D. (2001). *To live in peace with yourself and others: Tolerance training for teenagers*. Moscow: Genesis.
- [21] Talanchuk, N.M. (1998). *Education - synergetic system of oriented human studies: Basic concept of the educational process at school*. Kazan: Publishing house "printing house".
- [22] Tenitilov, S.V. (2010). The ideals of the teacher in the educational process. *Bulletin of the Kazan University of Technology*, 12: 301-305.
- [23] Terentyeva, I.V., Pugacheva, N.B. & Lunev, A.N. (2015). Theoretical methods the experimental work in vocational education pedagogy. *Modern Problems of Science and Education*, 2: 133-138.
- [24] Vasiljev, V.A. (2000). On the issue of tolerance in modern Russia. *The socio-humanitarian knowledge* ; 3: 249-262.
- [25] Walzer ,M. (2000). *About Tolerance*/ed. from English. I. Myurnberg. Moscow: Idea-Press, intellectual Book House.
- [26] Yadov, V.A. (2013). *Self-control and prediction of social behavior of personality: Dispositional concept*. Moscow: CSPaM.
- [27] Yuzefavichus, T.A. (2008). 'Minimizing of professional mistakes of teachers as a condition for the success of psycho-pedagogical support of children and youth'. *Proceedings of the Academy of Pedagogical and Social Sciences*. Moscow: Publishing House of the Moscow Psychological and Social Institute, pp.186-190.
- [28] Zakirova, V.G. & Kamalova, L.A. (2016). Methods of Work with Pupils-Immigrants at Russian Language Lessons in Primary School. *International Journal of Environmental and Science Education*, 11(14): 6357-6372.
- [29] Zheltukhina, M.R., Krasavsky, N.A., Slyshkin, G.G. & Ponomarenko, E.B. (2016). Utilitarian and Aesthetic Values in the Modern German Society (Through the Example of Print Media Advertisements). *IEJME-Mathematics Education*, 11(5): 1411-1418.
- [30] Zheltukhina, M.R., Vikulova, L.G., Serebrennikova, E.F., Gerasimova, S.A. & Borbotko, L.A. (2016). Identity as an Element of Human and Language Universes: Axiological Aspect. *International Journal of Environmental and Science Education*, 11(17): 10413-10422.
- [31] Zinovjev, D.V. (1998). The socio-cultural tolerance - its essential characteristics. *Paradigm*, 1: 51-60.
- [32] Zolotukhin, V.M. (2001). Tolerance as a principle of conduct. *Journal of Applied Psychology and Psychoanalysis*, 3: 3-7.