Man in India 2017 vol.97 N3, pages 297-307

Pedagogical and psychological conditions implementation of students personal formation in university social and cultural environment

Burdukovskaya E., Schepkina N., Tararina L., Ibraeva G., Bulavina M., Kudyashev N. *Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia*

Abstract

© 2017 Serials Publications. In modern social cultural conditions of the transition period in the development of society in pedagogics of the higher school the paradigm of personality-oriented education is implemented, the main value of which students' personal formation is recognized. One of the ways to solve this problem is the formation and development of University environment, its pedagogization with practical realization of the pedagogical conditions which optimize the mechanism of personal formation of the student under the influence of the sociocultural environment of the University. The article is aimed at the development and experimental testing of pedagogical conditions' efficiency of students' personal development in socio-cultural environment of the University. During research the following methods were used: Diagnostic; observational; experimental; generalization of pedagogical experience; methods of calculating of the selected integrity; methods of mathematical and statistical processing of experimental data. The base of the study is Amur State University. The diagnostic stage of the experiment study included 1014 students of 1-5 courses of nine faculties. The formative stage of the experiment included 156 students of the Faculty of Social Sciences. It is proved that the process of students' personal formation is optimized while respecting the complex of following pedagogical conditions: Social and educational, providing updating and personalization of the social and cultural environment of high school as a space for students' personal formation; organizational and pedagogical involving development of sociocultural environment of high school by students at various levels; psychological-pedagogical, aimed at enhancing students' desire for self-development, self-improvement.

Keywords

Pedagogical conditions, Personal formation, Social and cultural environment, Students

References

- [1] Adler, A. (1995). The practice and theory of individual psychology. Moscow: Fund "for economic literacy".
- [2] Amonashvili, S.A. (1990). Personal-humane foundation of the pedagogical process. Minsk: Academy.
- [3] Andreev, V.I. (1996). Pedagogy of creative self-development. Kazan: Science.
- [4] Belukhin, D.A. (1996). Fundamentals of student-centered pedagogy. Voronezh: NPO "MODEK".
- [5] Bityanova, N.R. (1998). The problem of self-identity in psychology. Moscow: Moscow Psychological and Social Institute Flint.

- [6] Bodalev, A.A. (1990). Psychological conditions of a humanisation of pedagogical communication. Soviet pedagogy,; 12: 65-71.
- [7] Bodalev, A.A. (1998). The top of the development of an adult: Specifications and terms of achievements. Moscow: Nauka.
- [8] Bondarevskaya, E.V. (1997). Introduction to the texts and the Valuable bases of personalityoriented education of humanistic type. Rostov-on-Don.
- [9] Borytko, N.M. (2001). In the space of educational activity. Volgograd: Classroom.
- [10] Fayzullina A. R. Saglam F. A. (2015a). 'Methodological Principles and Methods of Design and Evaluation of Education Tests in History Education'. Journal of Sustainable Development, 8(7): 35-43.
- [11] Fayzullina A. R. Saglam F. A. (2015b). 'History and Social Sciences Teacher's Professional Activity in the Context of IT-Development of Education'. Journal of Sustainable Development, 8(7): 107-113.
- [12] Ganieva, Y.N., Azitova, G.S., Chernova, Y.A., Yakovleva, I.G., Shaidullina, A.R. & Sadovaya, V.V. (2014). Model of High School Students Professional Education. Life Science Journal, 11: 8-14.
- [13] Ivanov, A.E. (1995). Students Russia late XIX beginning of XX century: Social and historical destiny. Moscow: Promo Media.
- [14] Ivanov, V.G., Shaidullina, A.R., Drovnikov, A.S., Yakovlev, S.A. & Masalimova, A.R. (2015). Regional Experience of Students' Innovative and Entrepreneurial Competence Forming. Review of European Studies, 7(1): 35-40.
- [15] Kodzhaspirova, G.N. (1994). The culture of professional self-education teacher. Moscow Science World.
- [16] Krylova, N.B. (1995). Sociocultural environment. Moscow: Science.
- [17] Masalimova, A.R & Ivanov, V.G. (2016). Formation of Graduates' Professional Competence in Terms of Interaction Between Educational Environment and Production. International Journal of Environmental and Science Education, 11(9): 2735-2743.
- [18] Selivanova, N.L., Novikova, L.I. & Sokolova, E.I. (2000). Educational space as an object of pedagogical research. Kaluga: Institute of Advanced Training of Teachers.
- [19] Sergeev, N.K. (1997). Continuous pedagogical education: The concept and technology of educational, scientific and educational facilities. St. Petersburg: Volgograd.
- [20] Shaidullina, A.R, Ishmuradova, A.M., Maksimova, E.V., Yevgrafova, O.G., Derdizova, F.V., Baklanov, P.A., Bagateeva, A.O. (2015). The Implementation of the Cluster Approach in the Regional System of Vocational Education. Review of European Studies, 7(4): 66-72.
- [21] Shaidullina, A.R., Pavlova, N.A., Minsabirova, V.N., Burdukovskaya, E.A., Yunusova, A.B., Letyaev, V.A. & Afanasev, A.S. (2015). Integration Processes in Education: Classification of Integration Types. Review of European Studies, 4: 27-31.