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Inclusion as a form of social inequality overcoming in the educational environment

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Abstract

© 2017 Serials Publications. The urgency of the study is caused by the need for social adaptation of people with disabilities, their education and development. A serious problem here is the acceptance by the society of this category of citizens as its equal members. The aim of the paper is to identify the readiness of Russian society, in particular the higher education system, to implement inclusive education. The authors disclose the concepts of inclusion and inclusive education, transparent to the modern social situation. Two models of disability are proposed - medical (defining disability through the presence of health disorders) and social (defining people with disabilities or disorders due to physical or organizational barriers in society, prejudices and stereotypes). The main activity within the medical model is the minimization or reduction of violations through medical intervention and therapy. The social model promotes the equality of all members of society and the provision of equal opportunities for all in obtaining education, above all. The paper presents data obtained in the course of sociological studies conducted, among others, by public organizations of disabled people. The authors propose a way of social inequality overcoming through the implementation of inclusive education. The materials of the paper are intended for heads of educational organizations, teachers, psychologists, employees of social services.

Keywords

Education, Inclusive education, Models of disability, Social inequality, Socialization, Socialization. education

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