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Formation of students emotional intelligence as a factor of their academic development

Mukhametzyanova L., Bezborodova M., Korzhanova A., Akhmetov L., Sotnikov M., Khairullina E.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2017 Serials Publications. The relevance of the paper is determined by the mission of education - the formation of an occupationally and socially successful graduate of the university. The purpose of the paper is to give an evolutionary analysis of the phenomenon of emotional intelligence as a factor of students' academic development in relation to the essential characteristics of communicative interaction. Authors comprehensively consider emotional intelligence, presenting it as a combination of components: Emotional awareness, emotion management, emotional self-motivation, empathy, recognition of other people's emotions in the process of communicative interaction. The authors have identified and implemented the technologies for the formation of emotional intelligence as a whole dynamic formation that provides an optimistic awareness, understanding and regulation of one's own emotions and emotions of others, and their effectiveness is proved on the example of student youth. The paper is intended for researchers, educators, and psychologists dealing with the problems of the formation of personal qualities, including the emotional intelligence of students.

Keywords

Academic development, Art technologies, Education, Emotional intelligence

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