

Students' linguistic and self-educative competence in higher school

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Abstract

© Serials Publications. The article discusses the problem of forming linguistic and self-educative competence, its structural components. The article presents the pedagogical conditions of formation of its individual components, a project educational technology. The analysis of the results of the implementation of the project technology lessons in a foreign language with students of Surgut Branch of Industrial University of Tyumen. Indicators and criteria of linguistic and self-educative competence formation are presented.

Keywords

Activity component, Cognitive component, Linguistic and self-educative competence, Motivational component, Project educational technology, Task-based method

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