

Man in India 2016 vol.96 N3, pages 859-866

Genesis and historical stages of the idea of interconnection of training and education in foreign pedagogy

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Abstract

© Serials Publications. Relevance of the problem under study is caused by need of further development of philosophy of education, scientific substantiation of modern innovative theoretical and procedural-technological research in the field of humanization and democratization of the national school. This article is directed on identification of genesis and disclosure of historical stages of development of the idea of interconnection of training and education in foreign pedagogy. The leading approach to research of this problem is systematization and generalization of historical facts and original sources. The main results of the research are in the study of genesis of development of training and education in foreign pedagogy, from the period of Antiquity until formation of industrial and modern postindustrial society. It was established that development of the idea of interconnection of training and education in foreign pedagogy went through a number of certain stages, in particular, connected with modification of purposes, values, content and forms of implementation of interaction of training and education under the influence of changes of socio-economic and political conditions of social development. Materials of the article can be useful for enrichment of historical and pedagogical knowledge: a certain lack in the history of foreign pedagogy in studying practical and theoretical experience of organization of interconnection of training and education in foreign schools is met. New opinion on possibility of adaptation of conditions of interconnections of training and education at foreign schools to the practice of Russian education opens prospects for scientific substantiation of modern innovative strategies of its development.

Keywords

Foreign pedagogy, Genesis, Historical stages, Interconnection of training and education