

Medical English teaching and learning techniques in institutions of higher education with application of multimedia technologies: The problems and their solutions

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Abstract

It has been investigated the problems of application of multimedia technologies in teaching and learning medicine-oriented English in institutions of higher education and ways of their solution. The investigation points out, first of all, the existing problems in teaching English for the medical students, including shortcomings of application of multimedia in the process of teaching and learning of this discipline, want for the required knowledge of using multimedia equipment among the teachers, nonuse of multimedia potential in full measure in the process of learning, insufficiency of information awareness and abilities of the students to independently use multimedia technologies. Then, the article suggests some ideas how to solve these problems, such as improvement of education and development of professional training of the teachers not only in the area of application of multimedia technologies, but in extending knowledge of English in medical field, effective use of multimedia potential, teaching of offline and practical technique of discipline learning via multimedia.

<http://dx.doi.org/10.7813/jll.2015/6-3/17>

Keywords

Ability, Information awareness, Learners, Learning, Medical English, Multimedia, Multimedia technologies, Potentials, Problems, Solutions, Students, Teaching, Techniques of teaching, Traditional teaching methods, Training