Implementation of the multicomponent algorithm of the interdisciplinary teaching modules into liberal education of the university students

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Abstract

© 2015, Mediterranean Center of Social and Educational Research. All rights reserved. The importance of the problem presented in the article is determined by the complex of educational strategies, goals and objectives of liberal education of the student - a tomorrow's professional in modern production who shows a new level of cultural identity the main characteristics of which are: awareness of the importance of liberal education in achieving life-plan, self-identification in society and at work; aspiration to make a conscious and decent choice of human values; formedness of consciousness and behavior, readiness to intercultural communication as a combination of competencies of productive interaction with people in the multicultural world. The purpose of the article is to scientifically and methodically underpin the efficiency of the multicomponent algorithm of the interdisciplinary teaching modules in liberal education of the university students. The paper submits the innovative approaches of self-transformation and self-identification of the university students in liberal education in the process of employing a multicomponent algorithm (the target, didactic, organizational - methodological, content-related and procedural components) of the interdisciplinary teaching modules. The article submissions are applicable for the teachers of the Humanities, academic registrars at the social sciences departments of the universities, graduate students and young scientists and students engaged in scientific activities.

Keywords