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Actual issues of the development of life-long crosscultural educational environment

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Abstract

© 2014, Mediterranean Center of Social and Educational Research. All rights reserved. New socio-economic conditions impose specific requirements to the education system as a whole, including all stages and forms of vocational education. The article discusses the role and place of a diversified, multi-level system of training, which provides a variety of characteristics and volumes of educational and vocational programs that actualizes the problem of improving the system of life-long cross-cultural educational environment in general. The authors present a gist of theoretical analysis of the main ways of personal self-development and the results of experimental studies on the implementation of the cross-cultural approach in accordance with the new educational standards in the integration of the national education system in the world educational space.

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Keywords

Cross-cultural approach, Cross-cultural educational environment, General cultural background, Life-long education, Pedagogic experiment, Self-development, Self-improvement