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History and social sciences teacher's professional activity in the context of IT-development of education

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Abstract

© The authors. The urgency of a studied problem is caused by requirements of a federal state educational standard of the general education assuming a new approach to the development of a lesson in the conditions of the modern information-educational environment. In this regard it is necessary for a teacher to seize appropriate technology of preparation of a lesson. The article is aimed at the analysis of didactic characteristics and possibilities of the information-educational environment by means of which it is possible to build effectively the educational process in new conditions. The leading approach to the research of this problem was system-activity approach, which allows realizing the principles of designing a lesson in the information-educational environment, being an important tool of the analysis of planned educational results. The article disclosed the role, presented the content and revealed the features of professional activity of the teacher in the conditions of informatization of education and also emphasized their influence on the achievement of planned educational results. The materials of the article can be useful to teachers of history and social science while designing a lesson in the information-educational environment, at definition and analysis of planned educational results, selection of types of the educational activity corresponding to planned educational results and selection of tutorials for realization of these types of educational activity.

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Keywords

Educational technologies, Info-communicative technologies of training, Information-educational environment of a lesson, Organizational structure of training, Planned educational results