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Training and methodological support to the process of future teachers' readiness formation to implement the younger generation civic education

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Abstract

© The authors. The relevance of this problem study is due to the fact that main disadvantage of many manuals and textbooks in teachers training high schools is the lack of definition and solution of civic education problems, as well as undeveloped effective, methodologically competent, comprehensive system of civil education of the younger generation. In this regard, this article is aimed at the development of training and methodological support to the process of future teachers' readiness formation for the younger generation civil education implementation. A leading approach to this problem study is a systematic approach aimed at interdependence and interdependence ensuring in the development of civil meaningful personal and professional qualities of students. The article presents the structure and content of training and methodological support to the process of future teachers' readiness formation to implement the students' civic education, consisting of a comprehensive curriculum, of special course "Civic education of the younger generation" and diagnostic tools to assess the levels of future teachers' readiness formation for the younger generation civil education implementation. The article can be used in the system of retraining and advanced training of teachers and in education process of teachers training high schools and pedagogical colleges.

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Keywords

Civic education, Special course, The younger generation, Training and methodological support, Training curriculum