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Fundamentalization and professionalization of learning content under the competence approach

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Abstract

© The author(s). The purpose of this paper is aimed at studying the issue of formation of learning content based on its fundamentalization and professionalization under the competence approach. The presented paper demonstrates the process of professionalization and fundamentalization of training as a conceptual framework of shaping the content of disciplines in higher education. The basis of the presented work is the ideas of the competence approach, theory of fundamentalization and professionalization of vocational education. The paper presents the principles and mechanisms of fundamentalization and professionalization of the discipline's content and the algorithm of formation of fundamental and applied discipline content under the competence approach. This article is intended for teachers, researchers, heads of educational institutions involved in the formation and selection of the content of disciplines in higher education.

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Keywords

Competence approach, Fundamentalization, Higher education, Learning content, Professionalization