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Thinking patterns of primary school children suffering from the cerebral palsy

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Abstract

The present work contains the results of comparative psychological and pedagogical study of thinking patterns of normal primary school children and of those suffering from the cerebral palsy. Some of the characteristics of thinking based on clinical forms of disturbance, the severity of cerebral palsy are described here. © IDOSI Publications, 2014.

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Keywords

Cerebral palsy, Primary school age, Thinking