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The requirements for developing the programs and designing a foreign language teaching syllabus for the students following the education internationalization

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Abstract

© 2015 by the authors. Russia's joining international economic and educational community, expanding multilateral ties with the countries of the united Europe and the United States, the process of internationalization which have affected all major spheres of modern society including education mounts challenges for the design and implementation of the teaching foreign language syllabus. Therefore, this article aims to identify and study the requirements for the development and design of the foreign language teaching syllabus inclusive of the education internationalization compliant with the social order and determined by the linguistic world dynamics, reflecting a vivid communicative, person-oriented and professional focus of teaching a foreign language. The article submissions may be useful to the teachers of "Foreign Language" disciplines as well as for the students of the teachers' training universities.

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Keywords

Designing syllabus, Developing the programs, Foreign language teaching, Internationalization, Students