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The research of educational motivation of working and nonworking Russian students

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Abstract

© 2015 by the authors. The modern society has established high standards for the system of higher education responsible for the training of highly qualified, competitive specialists. The improvement of the educational process in a higher educational institution, the formation of students' vocational competence is possible through the realization of students' educational activity the important component of which is motivation. Such issues as levels of educational motivation, hierarchy and dynamics of educational motives in the course of mastering a profession peculiar to Russian working and nonworking full-time students seeking a bachelor's degree in the sphere of psychology and pedagogics have been studied in the article. There have been revealed systemic motives in the structure of educational motivation of working and nonworking students at each year of studies. There have been defined problem areas of students' educational activity, and there have been designated tendencies for further development of students' educational motivation. The following techniques have been applied as psycho diagnostic tools: "Definition of students' motivation for studies", "Diagnostics of students' educational motivation". New opportunities for psychological and pedagogical approaches to solve the issues of students' educational cognitive activity optimization, extra curricular activity within the frames of higher educational institution and outside have been revealed due to the of research of the structure and specificity of educational motivation of students seeking a bachelor's degree with their secondary employment in view.

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Keywords

Educational motivation, Motives of studies, Secondary employment, Students of higher educational institutions