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Information and logistic foundations of pedagogical education design and content education

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Abstract

© 2015, Review of European Studies. All right reserved. The statement and solution of the design problem and implementation of pedagogical education content on the basis of information streams integration demands scientific and experimental justification which is carried out within the problem field of pedagogical science. In this regard, this article aims at developing an information-logistic model for designing and implementing the content of teacher education. The presented information-logistic model for designing and implementing the content of teacher education in the article presupposes the disclosure of the pedagogical system component structure as the base of information traffics differentiation. Materials of the article can be useful for the improvement of teachers' training system focused on their professional growth and their future competitiveness in the conditions of information society and innovative production development.

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Keywords

Information specificity of the model, Integration, Logistic specificity of the model, Pedagogical education, The information and logistic model