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Pedagogical potential of the career guidance course “Professional career planning” to form pupils and students’ self-determination in the integrated system “school—vocational college”

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Abstract

© 2015, Canadian Center of Science and Education. All rights reserved. The article is aimed at revealing pedagogical potential of an elective career guidance course to form pupils and students’ professional self-determination in the integrated system “school—vocational college”. The basic approach to research this problem is an integrative one that causes efficiency of pupils and students’ career guidance work in dual integrated system. The content of career guidance course “Professional Career Planning” developed and presented in this article is aimed at pupils’ professional self-determination formation, consciousness and steady interest in choosing future profession. As for vocational college students, the course is directed towards the students’ choice of their own individual educational and career way, revealing their adaptation abilities to future professional activity. Materials of the article are of value for school and vocational college teachers while organizing and planning career guidance work at the educational institutions.

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Keywords

Elective career guidance course, Integrated system, Pedagogical potential, Professional self-determination, Pupils, School, Students, Vocational college