

English Language Teaching 2014 vol.7 N12, pages 12-25

Citation as a stimulus to boost students' communication skills at the English lessons

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Abstract

© Canadian Center of Science and Education. The study contemplates significance of using citation at the English lessons by exposing its advantages. Quotations represent the enormous linguistic variety, which discloses the modern language that unambiguously assists students to develop skills of oral speech. Special attention is paid to the experiment conducted at the series of lessons in order to enhance students' linguistic interest, incentive and aimed at the development and improvement of communicative competence.

<http://dx.doi.org/10.5539/elt.v7n12p12>

Keywords

Authenticity, Citation, Communication skill, Communicative competence, Linguistic interest