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Role of foreign language teacher shaping students' research skills

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Abstract

© 2015 Canadian Center of Science and Education. All rights reserved. Nowadays many foreign language teachers are not enough aware about the significance of the research component within their profile discipline, arguing that students even in their native language do not have enough use of fundamentals in their scientific professional activities. Therefore, this article is aimed to study the role of foreign language teacher when mastering students' research skills in the process of learning English as a foreign language. The study results have confirmed that process of mastering students' research skills when learning foreign language is directly connected with their teacher's own research skill level. These article materials have practical value both for foreign language teachers and for students enrolled for foreign languages programs of education sciences faculties at high schools.

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Keywords

Qualification courses, Research skills, Students, Teachers, "Foreign language" discipline