

Asian Social Science 2015 vol.11 N2, pages 290-295

Interrelation of social and psychological adaptation and tendency to deviant behavior of students

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Abstract

© Canadian Center of Science and Education. The tendency to deviant behavior of students is a negatively affecting factor to the success of their socialization. Its actualization can lead to serious consequences, and become the reason of personality degradation even its death. Some reasons of the tendency to deviant behavior are violations of social and psychological adaptation. The interrelation of positive and negative factors of social and psychological adaptation with the tendency to various forms of deviant behavior is studied in this research. It is established that students' positive elements of social and psychological adaptation, such as high adaptation, self-acceptance and acceptance of others, internal control negatively effect on possibilities of the tendency development to various forms of deviant behavior. As for negative elements of social and psychological adaptation, such as disadaptation, self-unacceptance and unacceptance of others, emotional discomfort, external control and escapism can lead to strengthening of the tendency to deviant behavior. Positive and negative elements of social and psychological adaptation on the tendency to deviant behavior of students-boys are much lower than that of students-girls.

<http://dx.doi.org/10.5539/ass.v11n2p290>

Keywords

Disadaptation, Social and psychological adaptation, Students, Tendency to deviant behavior