

# **Socio-Cultural Potential of a scientific Library of Higher Education Institution in Students' value Attitude to Education Development**

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## **Abstract**

© 2015 Canadian Center of Science and Education. All rights reserved. The article is aimed to identify social-cultural potential of a scientific library of higher education institution in students' value attitude to education development, and also to reveal the content and technology of students' involvement in its activity. With reference to the specified goals, the main approach to this issue research has been the social-cultural approach that determines the efficiency of applied problems solutions in the process of students' value attitude to education development in the context of a scientific library of higher education institution. In the article there has been revealed the specifics of social-cultural activity of a scientific library aimed at the formation of students' value attitude to education; there has been presented the complex of task-oriented and systematic pedagogical impacts on personality consciousness and behavior via involving them in social-cultural forms of work of a scientific library in the process of which there takes place the development of students' value attitude to education. Materials of this article can be useful for teachers to develop students' value attitude not only to education but to scientific-research activity as well; to researchers who deal with the subject of personality value attitude development.

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## **Keywords**

Involvement of students, Scientific library of higher education institution, Social-cultural activity, Social-cultural contexts, Value attitude