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Features of selecting and structuring Foreign Language Teaching content in Terms of International Component

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Abstract

© 2015 Canadian Center of Science and Education. All rights reserved. Analysis of Russian curricula and textbooks for foreign language demonstrates that most of them don't meet the requirements of education internationalization. So, the purpose of this paper is to reveal the features of foreign language teaching content selection and structuring based on the international component. The paper reveals the features of foreign language teaching content for students in the context of education internationalization which includes acquisition of knowledge that interprets the main humanity values, touches upon global problems of the modern multicultural world, cross-cultural and socio-cultural knowledge; shaping skills needed for cross-cultural communication, skills to carry out cross-cultural analysis of the interaction ways with the world around as well as formation of transcultural experience. The materials of this paper may be useful for faculty members of vocational training institutions when selecting and structuring the language teaching content as well as for further education courses of foreign language teachers.

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Keywords

Content, Foreign language, International component, Internationalization of education, Selection and structuring, Students