

Asian Social Science 2015 vol.11 N1, pages 279-287

Psychology of intellectual activity-related development of a student

Popov L., Ibragimova E.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2015 Canadian Center of Science and Education. All rights reserved. The focus is on the student, primarily as a subject of intellectual activity and a psychological mechanism of its development and self-development. The article targets characterizing the strategic approach to the student's personality and showing the development areas based on the concept of the human being a subject of development; it also targets presenting the results of intellectual activity-related development of psychology students, and the place of the outer and inner determination using the "Self-interview" method (an adapted version). One of the most important goals of the modern higher education is to provide a person not only with general and vocational training, but also with the necessary basis for self-education, professional and personal self-development, active use of knowledge and skills to address the emerging practical and theoretical problems. The key conclusion is the rationale for conducting educational activities with account of the main acmeological principle: any training should stimulate productivity, permanent personal and professional growth of students. If we consider socialization as the entry into the culture and its generation, a psychology student must first master the psychological culture, including the specialized knowledge and skills, which can be correlated with the first stage of professional socialization. Then, while mastering it, he begins to use them as his own, which may be the second stage of professional socialization. And finally, he must enrich the psychological culture with his individual contribution, i.e. form the meta-individuality of personality – it is the third stage of professional socialization. Artistic creation, which is an important component of formation of the self-development ability, should be the main guide of their learning and professional activities. A graduate should be prepared not only as a professional but also as personality, a subject of development and professional activities.

<http://dx.doi.org/10.5539/ass.v11n1p279>

Keywords

External and internal determination, Intellectual activity-related mechanism, Self-development