

Quality development in education

Panetsos S., Zogopoulos A., Tigas O., Gubaidullina A.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

The article suggests that people involved in quality development need a specific competence, called quality literacy, in order to successfully improve learning processes. Quality literacy is viewed as a set of competencies that are needed for professional quality development. Quality literacy emphasizes the importance of professionalism as a necessary component for quality development, in addition to structural quality management models. Quality development is a co-production between learners and their learning environment. This means that the educational process can only be influenced and optimized through participation and not steered externally. Quality strategies cannot, therefore, guarantee a high quality of learning processes but rather aim at professionalisation of the educational process. This article suggests participation and negotiation between educational participants (clients and providers) as a main condition for quality development. © 2009 Springer Berlin Heidelberg.

http://dx.doi.org/10.1007/978-3-642-04757-2_16

Keywords

Educational quality, Participatory quality development, Quality literacy