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Substantive and technological modernization of the process of training the students who study as specialists in ‘special (defectology) education’

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Abstract

© 2015, Ecozone, OAIMDD. All right reserved. The article reveals the main trends in modernizing the higher vocational education in the ‘Special (defectology) Education’, whose priority task is establishing the occupational skills. While noting, that in Russia, as in the leading European countries, there are changes in the nature of education - purposes, content, technologies, the shift in the education results from the concepts of ‘proficiency’, ‘knowledge’, ‘general culture’ to the concepts of ‘skills’ and ‘competence’. The author carries out a constructive analysis of the technological and substantive aspect of the educational activity from the Institute of Psychology and Education of the Kazan (Volga Region) Federal University in preparing the bachelors, who study in the field of ‘Special (defectology) Education’.

Keywords

Biofeedback, Inclusive education, Lekotek, Occupational competence, Teaching practice