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Development of attention in graders

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Abstract

© Medwell Journals, 2015. Objective of this study is a theoretical substantiation and experimental approbation of forms and methods of attention development in graders. The experiment involved 100 pupils from Kazan Secondary General Education School. We have collected information using two variants of tests for determining the scope and level of attention as well as mathematical statistics methods, t-Student test to verify hypotheses about the significance of difference in the averages. The ascertaining experiment results have shown that most test subjects have a low level of attention. After the formative experiment using psychological and educational attention development program "Most Attentive" the graders have shown a significant increase in their attention level. The performed pedagogical experiment has proved the correctness of the hypothesis and theoretical provisions for the implementation of the defined pedagogical conditions for developing the attention in graders.

Keywords

Attention, Attention development in graders, Graders, Pupils, Voluntary attention