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Specific features of teaching English language in multicultural space (on the example of the religious educational institutions of the republic of Tatarstan)

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Abstract

The article deals with the general questions of the process of teaching a foreign language in the multicultural space. Specifically, the process of (English) language acquisition of the students in the multicultural classes is observed. The article reveals the problems of teaching a foreign language (English) in the schools with the confessional orientation. Some methodical recommendations are offered by the authors in order to improve the process of acquiring a foreign language at the same educational environment.

Keywords

Cross-cultural interaction, Language acquisition, Principle of interference, Reflexive abilities, Sociolinguistic and ethnic background