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Interrelation of emotional intelligence, aggressiveness and anxiousness indicators of students of pedagogical specialties: Gender differences study

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Abstract

The article covers the results of the empirical research which allow to reveal and compare the interrelations of emotional intelligence, aggressiveness, hostility, situational and personal anxiousness indicators of young men and girls - future teachers studying at the 2 course of the faculty of arts of Kazan federal university. The comparative analysis has not revealed consistent gender peculiarities of emotional intelligence, aggressiveness, hostility, situational and personal anxiousness indicators of future teachers. The obtained results allow to draw the following conclusions: the better the students understand their psychology, the better they treat other people; this influences the ability of social adaptation, the level of their aggressiveness and hostility is lowered, their anxiousness is controlled by means of emotional intelligence.

Keywords

Aggressiveness, Anxiousness, Emotional intelligence, Hostility