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# Features of estimating the effectiveness of implementation of labor actions in the system of secondary vocational education

Gapsalamov A., Ibatullin Rinat R., Kaviev Airat F.  
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

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## Abstract

At this stage of the development of society as a whole and the educational process in particular, the problem of assessing the quality of pedagogical activity of a teacher acquires particular relevance for pedagogical activities since the results of the teacher's activity are expressed primarily as a result of learning activities of the students and the teacher's ability to analyze and evaluate his activities and their results, his professionally significant qualities. In this regard, the study purpose is to assess the effectiveness of implementation of the teacher's labor activities in the system of secondary vocational education. The analysis of scientific developments and researches in the field of pedagogical activity allows saying that the studies of influence of the teacher's activities evaluation are practically not conducted, which determines the particular relevance of the issue under consideration. The data are partly examined in the works of Bepalov M. (Bepalov, 2013), Samygin S .I. (Samygin, 2012), Gin A.A. (Gin, 2014), Rudenko A.A. (Rudenko, 2015), Mayer A.A. (Mayer, 2012) et al. The study methodology is constructed both on the basis of empirical (observation, comparison) and experimental-theoretical methods of scientific cognition (analysis). In the article the authors come to the conclusion that the introduction of federal standards of new generation led to a reassessment of the teacher's role and the application of his knowledge and skills in the educational process in the system of secondary vocational education. Global world processes force the teacher to apply new competencies in the educational process, taking into account modern dynamic processes, and to distribute their labor activities in a new way.

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## Keywords

Education, Educational process, Efficiency, Labor actions, Russia, Teacher

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