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Perspective trends of computer assisted learning language application for Chinese language teaching

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Abstract

The urgency of the problem is caused by an active introduction of innovative computer technologies and teaching methods into all spheres of our life, including an educational environment. The purpose of the article is to study the foreign experience in Computer Assisted Language Learning application during Chinese teaching as a foreign language, as well as to find out the most promising trends for the development of this method. The leading method of this problem study is an analytical method to study the frequency of keyword words. As the keywords clear the contents of a whole thesis, if a certain keyword is repeatedly repeated in a text, it may reflect the fact that the topic of research presented by this keyword is an object of the study close interest. The frequency analysis of key words reflects the most relevant topics of research under the close attention of scientists. The main result of the study is that an intelligent CALL (ICALL), namely an intelligent computer training, is the newest term in CALL. ICALL, being a high-frequency keyword, occupies the seventh place in the list of key words of foreign journal articles. The materials of the article can be useful for researchers and teachers of Chinese as a foreign language during the compilation of teaching and methodological AIDS during the development and the implementation of innovative teaching methods at their lessons.

Keywords

CALL, Chinese language, Computer assisted language learning, Education, Perspective trends of teaching

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