Metacognition of organization members as the basis of learning strategy in higher school

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Abstract

© 2017 by IGI Global. All rights reserved. The concept of metacognition is used to study knowledge of knowledge, and mainly in cognitive psychology. According to the content; metacognition is an intelligent process related to memory, reflection and motivation. The problem, we research, concerns the fact that the content and the mismatch of employees views can lead to non-constructive activity that violates the effectiveness of an organization as a whole. The outcome of this study is a model that describe the characteristics of the organization through determination of the metacognitive skills of employees at different levels. The model takes into account the emotional colouring, different levels of metacognition inconsistency, characteristic of the organization effectiveness and various inconsistencies of metacognitions.

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