

# Ecological project "Zilant" as an example of a systematic approach to environmental education

Zamaletdinov R., Galeeva D.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

## Abstract

© Medwell Journals, 2017. The experience of application of systematic approach in the field of environmental education and upbringing of the younger generation there is in the study. The ecological project "Zilant" successfully implemented in the past 18 years in Kazan, Tatarstan Republic. In the framework of "Zilant" project, educational, research, organizational, environmental, methodological activities carried out and the artistic and applied creativity of children is developing. The results of research are annually drawn up at specialized conferences. Project popularity remains stable the total number of participants was 8680 people. The project "Zilant" has a great potential and provides a base and an incentive for development of modern organizational forms of working with children.

<http://dx.doi.org/10.3923/jeasci.2017.4995.4999>

## Keywords

Conferences, Ecological project "Zilant", Environmental education, Modern organizational forms, Sustainable development, Systematic approach

## References

- [1] Ciegis, R., J. Ramanauskiene and B. Martinkus, 2009. The concept of sustainable development and its use for sustainability scenarios. *Eng. Econ.*, 62: 28-37
- [2] Foladori, G., 2005. A methodological proposal for environmental education. *Can. J. Environ. Educ.*, 10: 125-140
- [3] Iacob, M., 2013. Environmental education: Policy and practice. *Rev. Gest. Aval. Educ.*, 2: 63-71
- [4] Jickling, B. and E.J. Wals, 2008. Globalization and environmental education: Looking beyond sustainable development. *J. Curriculum stud.*, 40: 1-21
- [5] Jickling, B. and H. Spork, 1998. Education for the environment: A critique. *Environ. Educ. Res.*, 4: 309-327
- [6] Jonston, J., 2009. Transformative environmental education: Stepping outside the curriculum box. *Can. J. Environ. Educ.*, 14: 149-195
- [7] Mingazova, N.M., R.I. Zamaletdinov, D.O. Yu, O.V. Palagushkina and E.G. Nabeeva et al., 2015. The impact of XXVII summer universiade on the environment in Kazan. *Mediterr. J. Social Sci.*, 6: 470-474
- [8] Monroe, M.C., 2003. Two avenues for encouraging conservation behaviors. *Hum. Ecol. Rev.*, 10: 113-125
- [9] Monroe, M.C., E. Andrews and K. Biedenweg, 2007. A framework for environmental education strategies. *Applied Environ. Edu. Communi.*, 6: 205-216
- [10] Sauve, L., 2005. Currents in environmental education: Mapping a complex and evolving pedagogical field. *Can. J. Environ. Educ.*, 10: 11-37
- [11] Smit, B. and J. Wandel, 2006. Adaptation, adaptive capacity and vulnerability. *Global Environ. Change*, 16: 282-292

- [12] Steele, A., 2010. Beyond contradiction: Exploring the work of secondary science teachers as they embed environmental education in curricula. *Intl. J. Environ. Sci. Educ.*, 6: 1-22
- [13] Wostl, C.P. and M. Hare, 2004. Processes of social learning in integrated resources management. *J. Community Appl. Social Psychol.*, 14: 193-206
- [14] Zamaletdinov, R., P. Kornilov, N. Mingazova and A. Dautov, 2014. Transformation of social and environmental views during the sporting events (on an example of the Kazan Universiade 2013). *Mediterr. J. Social Sci.*, 5: 235-239
- [15] Zamaletdinov, R.I., L.M. Yao, R.I. Mingaliev, P.A. Kornilov and D.N. Galeeva, 2016. Environmental education in the republic of Tatarstan: Social analysis of the situation. *Acad. Marketing Stud. J.*, 20: 16-20