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Historical education in terms of multicultural training of the XXI century history teacher

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Abstract

© Serials Publications. The relevance of the research issue is due to the task of defining the role and the place of historical education in the university education structure nowadays. The objective of the paper is to reveal priority values and urgent tasks of improving the quality of domestic historical education in the current conditions of multicultural History teacher training using the example of Kazan (Volga region) Federal University. The main approach of studying this issue is to analyze the system of historical education, fundamental theoretical problems with regards to the historical profession self-awareness and the process of studying history in Russian higher institutions. The basic results of the research are systematizing the author's approaches in determining the vectors of changing the historical education contents and technologies in terms of the XXI century History teacher training. The article materials might be helpful for lecturers and students in realizing the essence and the objectives of modern historical education and discovering new approaches to educational process organizing.

Keywords

Critical thinking, Education, History, Multicultural training, Russia, Teacher, University

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