

Man in India 2017 vol.97 N8, pages 161-169

The role of the educational environment in the adaptation of children from migrant families

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Abstract

© Serials Publications. The relevance of the research problem is in need of understanding of the leading factors in the educational environment, influencing the process of socio-cultural adaptation of migrant children and a personal orientation in the educational process. The article describes the options of adaptation of migrant children in the educational environment, which is the foundation of social and cultural adaptation. This is determined by its diverse functions and potential, supporting the integrating of a child into society on the cognitive and behavioral levels. The article outlines the possibility of forming a specific system of relations and a favorable psychological climate in a multicultural educational environment. A leading approach to the study of this problem is the criterial-oriented approach based on two sociological paradigms - interactionism (analysis of the role of social, cultural and educational environment in the process of adaptation) and structural functionalism (the study of the social functions of migration, mechanisms of adaptation of ethnic migrants, the research of features of cognitive-behavioral sphere of children-migrants). The article may be useful for teachers of secondary schools, teachers, organizing education and training of migrant children in educational organizations and children's groups for extracurricular activities.

Keywords

Adaptive capacity, Civic identity, Educational, Educational environment, Ethnic socialization, History, Multicultural education, The migrant children

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