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Foresight of social and humanitarian education-2030

Sabirov A., Sabirova L.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© Serials Publications. The paper presents the model of social and humanitarian education which is to be implemented up to 2030. Its main objective is to provide grounds for the necessity to orient the social and humanitarian education 2030 to the rise and development of super-industrial man, to the implementation of the "man ↔ world ↔ "I" of man" paradigm, and to forming of communicator, innovator, self-fulfiller and philosophizer competences in him. The main methods of the research were bibliometric analysis, sociological survey, comparative analysis, and scenarios development method. The most important research result was the development of a prospective model of social and humanitarian education 2030. The practical implementation of the model will allow successfully forming and developing the general cultural properties in a learning person that are essential for quality life in the future super-industrial society.

Keywords

Communicator, Education, Education-2030, Foresight, Innovator, Philosophizer, Self-fulfiller, Social and humanitarian education

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