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A NEW PROFESSIONAL DEVELOPMENT COURSE FOR DOCTORAL STUDENTS

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As part of a new Ph.D. program in NC State's Department of Parks, Recreation and Tourism Management, I designed a three-hour professional development course to help prepare students for positions on college and university faculties. One goal of the course is to cultivate students' interest and ability in reading books, both those directly in their area of specialty and others more tangentially related. During the course, students will read and discuss seven books, three about collegiate faculty roles and four offering various perspectives on a topic in natural resources-based recreation. The second goal of the course is to provoke and deepen students' thinking about faculty lives through readings and discussion with highly engaged faculty. Areas addressed will include the variety of institutional settings in which faculty work, teaching, research, engagement (outreach), and reappointment/promotion/tenure.