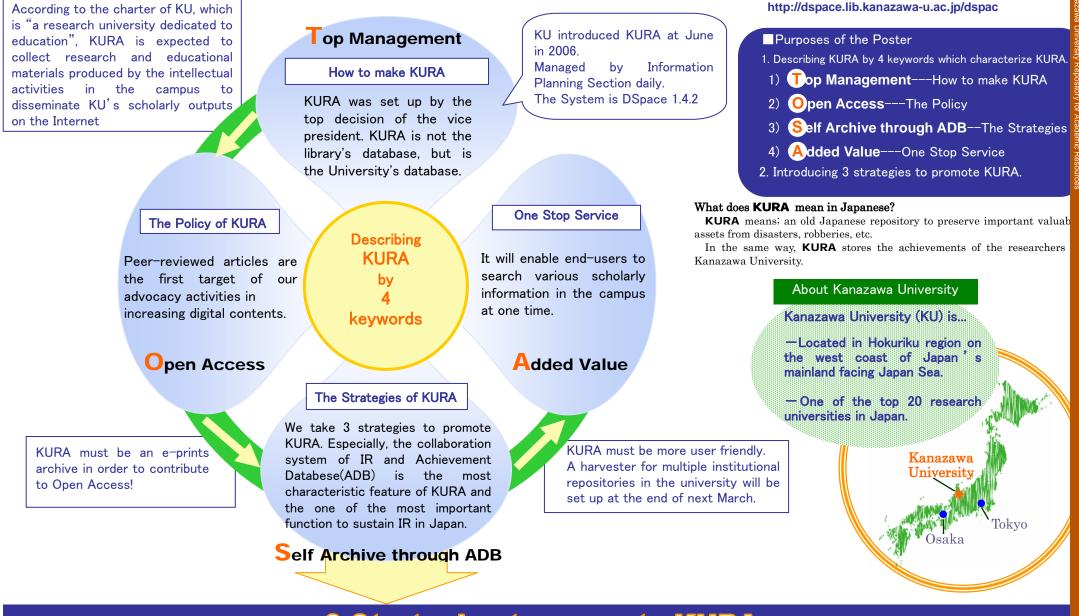
## Do It Yourself Through Achievement Database

A Case of Kanazawa University Repository for Academic Resources (KURA)



# **3 Strategies to promote KURA**

We take following 3 strategies to increase the useful contents and to transform the concept of IR into Japanese way. 1) Don't underestimate Kiyo (紀要), 2)Put collaboration of IR ar ADB into practical use, 3)Recruit new contents steady. Under these strategies we are promoting OA in Japanese way in our campus.

CORE

DRF International Conference 2008, Jan.30-31,2008, Osaka by Kanami Kawai, Miwa Ito, Yohei Hashi and Hideki Uchijima

Kanazawa University Library, Japan

#### Strategy 1: Don't underestimate *Kiyo* (紀要)

#### What is *Kiyo*, Japanese University Bulletin?

-One of the most popular publication style in Japanese academic communities

-Articles in Kiyo are mainly not peer-reviewed, so the quality is varied.

-But, especially in the areas of Humanities & Social Sciences(HSS), *Kiyo* is important as before. It is a kind of the preprint for their compiled books.

- The copy rights of *Kiyo* are mainly hold by the authors. So the permissions are gained from the authors more easily than journal articles.

→Initial contetns in Japanese IRs.

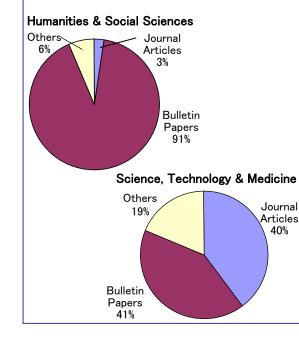
#### Positive Function of *Kiyo*

-Free and exchanged between universities. It seems to be almost open access, but published in print media.

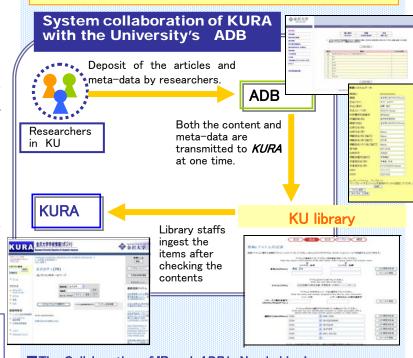
 By making them online, we can start open access journals in each university.

#### $\rightarrow$ *Kiyo* has some potentiality!

The Details of Deposited Contents in KURA Most of the contents from HSS faculties are bulletin papers, while there are many peer-reviewed articles from STM faculties. This trend reflects the feature of Japanese scholarly communication of each field.



#### Strategy 2: Put Collaboration of *IR* and *ADB* into Practical Use



#### The Collaboration of IR and *ADB* is Needed in Japan

**ADB** has already been introduced in KU and the faculties have registered the bibliographical data of their achievements, including journal articles (But it is not mandate). In a sense...

#### IR is an addtional function of ADB in Japan.

So the faculty says "*KURA*? Another DB! It's a bother, too". This situation may be common in the most Japanese Universities. In order to gain the understanding *IR* from the faculty and their self-archiving, *IR* need to work together with *ADB*.

#### The Merit of our Collaboration System

The merit of our system is to be easy to introduce. It takes mainly 2 steps.

1)Little alteration of program in your *ADB*. It's not so crucial but costs some.

2)The installation of collaboration program into your DSpace: It's easy.

This program is open source and you can download it and brief manuals(in Japanese) at the following site:

http://www.lib.kanazawa-u.ac.jp/kura/achievement/

This system is not perfect. But you can get start easily. We think we can contribute to the promotion of IR in Japanese Universities. To boost open access movements in Japan,

It is more important to do in all universities than in only one IR.

## Strategy 3:

### **Recruit New Contents Steady**

But this collaboration system has just started and the registration to *ADB* isn't mandate, now.

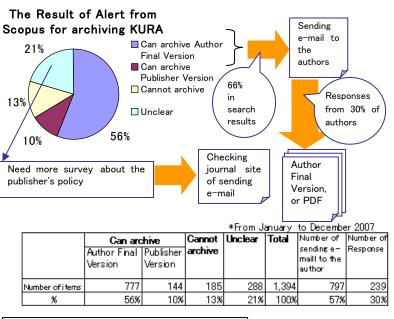
#### So we recruit new contents every week as follows;

1)Collect the bibliographic data of the newly added articles into Elsevier's **Scopus** written by the researchers of KU, using its alert function .

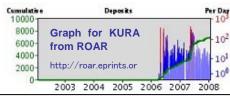
2) Library staffs check if the articles are permitted to archive.3) If OK, we send e-mail to the authors to get the contents, mailny the author final version files.

■ The Results: About 66% of the search results are allowed to archive into *IR*. And about 30% of the authors send back the contents. The number is about 240 per year. We don't know it is small or not. "Size isn't everything."(Leslie Car and Tim Brody, D-Lib magazine 13(7/8), 2007)

We go forward step by step.



Self Archiving and OA in Japanese Way



Our Goal is to realize

<u>Total: 6,651 items</u> (as of Jan. 28, 2008)

Daily deposits in last year: 67 days of 1-9, 73 days of 10-99, 9 days of 100+