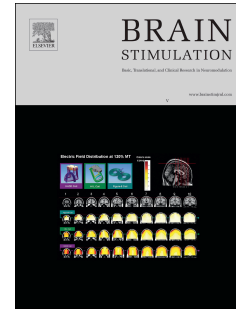


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False positives associated with responder/non-responder analyses based on motor evoked potentials

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1 **False positives associated with responder/non-responder analyses**  
2 **based on motor evoked potentials**

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4

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8

9 **Keywords:** variability, MEP, TMS, plasticity, corticospinal excitability, responders

10

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**21 Abstract**

22 Background: A trend in the non-invasive brain stimulation literature is to assess the outcome of an  
23 intervention using a responder analysis whereby participants are di- or trichotomised in order that they  
24 may be classified as either responders or non-responders.

25 Objective: Examine the extent of the Type I error in motor evoked potential (MEP) data subjected to  
26 responder analyses.

27 Methods: Seven sets of 30 MEPs were recorded from the first dorsal interosseous muscle in 52 healthy  
28 volunteers. Four classification techniques were used classify the participants as responders or non-  
29 responders: (1) the two-step cluster analysis, (2) Dichotomised thresholding, (3) relative method and  
30 (4) baseline variance method.

31 Results: Despite the lack of any intervention, a significant number of participants were classified as  
32 responders (21-71%).

33 Conclusion: This study highlights the very large Type I error associated with dichotomising  
34 continuous variables such as the TMS MEP.

## 35 Introduction

36 Similar to many other interventions, the efficacy of non-invasive brain stimulation (NIBS) is limited to  
37 a subset of the population and it is important to better understand what proportion of participants  
38 might respond. A recent trend in the NIBS literature is to use a responder analysis to classify  
39 participants as responders or non-responders following an intervention. This simplifies the statistical  
40 analysis, interpretation and presentation of results [1]. In the NIBS literature, this classification is  
41 typically performed by di- or trichotomising the motor evoked potential (MEP) produced in response  
42 to transcranial magnetic stimulation (TMS) as this is considered a surrogate marker of neuroplasticity  
43 [2].

44 Pellegrini, et al. 2018 [3] recently conducted a systematic review of responder analyses in NIBS and  
45 concluded that they can effectively identify subgroups based on response patterns, and used to  
46 estimate the proportion of participants who might respond to the intervention. However, they also  
47 noted a lack of consistency and consensus in the methods by which the data are quantified.  
48 Furthermore, they highlighted that many studies in the NIBS literature lack a control group. As a  
49 result, the effect of natural variability of the MEP is not accounted for with these analyses. The MEP  
50 magnitude has considerable trial-to-trial variability and drift over time, which arise due to controllable  
51 and uncontrollable factors of physiological (e.g. cortical rhythms, arousal, etc.) and non-physiological  
52 (e.g. TMS coil placement and/or movement) origin [4, 5].

53 Responder analyses methods gained popularity in the early 2000s in the clinical medicine and  
54 psychology literature primarily as a means to establish proportions of responders in drug trials and in  
55 marketing studies [6-8]. However, these methods were then criticised by methodologists who  
56 questioned the validity of dichotomising (or trichotomising) continuous variables. They noted in  
57 particular that inferences made from such analyses are susceptible to large Type I error (false  
58 positives) that can lead to erroneous conclusions [1, 6, 9-19]. The aim of the present study was to  
59 examine the extent of the Type I error in MEP data that are subjected to different types responder  
60 analyses.

61

## 62 **Methods**

### 63 *Experimental procedures*

64 Fifty-two healthy participants, without contraindication to TMS and no history of neurological  
65 psychiatric disorder, participated in the study ( $20 \pm 2$  y, range 18-25, 35 female). Participants visited  
66 the laboratory once for ~1 h, during which MEPs were recorded from the first dorsal interosseus  
67 (FDI). Participants sat comfortably and were instructed to relax both the hand and arm, and to keep  
68 their eyes open for the duration of the experiment. To facilitate this instruction throughout the  
69 experiment, interactive feedback of FDI muscle activity was provided on a computer monitor. TMS  
70 was delivered through a 90 mm figure-of-8 coil (type: batwing; type no. 15411) using a Magstim  
71 Rapid<sup>2</sup> stimulator (Magstim Ltd, Dyfed, United Kingdom). Coil position and orientation were  
72 monitored with frameless stereotaxy (BrainSight 2, Rogue Research Inc, Montreal, Canada). The  
73 stimulation intensity required to evoke 1 mV ( $SI_{1mV}$ ) peak-to-peak MEPs ( $MEP_{pp}$ ) was determined by  
74 adjusting the intensity until the mean of 30 stimuli produced a 1 mV  $MEP_{pp}$  (calibration data set in  
75 Figure 1A). Next, seven sets of 30 MEPs were recorded with a 4 s inter-stimulus interval and 2 min  
76 rest between sets. The first set was deemed a baseline to which the remaining 6 data sets would be  
77 compared. Figure 1A summarises the experimental protocol.

### 78 *Statistical Analysis*

79 The  $MEP_{pp}$  amplitude was extracted between 20-50 ms after stimulation and averaged across all  
80 stimuli within a set. The mean  $MEP_{pp}$  for each set was then used for statistical analysis and  
81 classification either: (1) without any further processing; or (2) after normalisation to the mean  $MEP_{pp}$   
82 of the baseline set (B), the 'grand average (GA) method'. Therefore, each classification method was  
83 performed twice on the same data, either the absolute mean  $MEP_{pp}$  amplitudes for each set, or the  
84 normalised GA data.

85 Before classification, the continuous data was analysed using a repeated measures analysis of variance  
86 (RM-ANOVA) across sets for the mean absolute  $MEP_{pp}$  values. Subsequently, the participants were  
87 classified using the four common methods found in the NIBS literature. Following classification, a  
88 mixed RM-ANOVA was performed on the absolute  $MEP_{pp}$  data with the within-factor 'set' and

89 between-subjects factor 'group' (i.e. the result of the classification method). In addition, a one-way  
90 RM-ANOVA was performed for each group individually on the absolute  $MEP_{pp}$  data to classify  
91 groups of participants as either:

- 92 • (+) responders: significant increase in  $MEP_{pp}$  across set
- 93 • (-) responders: significant decrease in  $MEP_{pp}$  across set
- 94 • (0) responders or non-responders: no significant change in  $MEP_{pp}$  across set

95 If Mauchly's Test of Sphericity indicated that the assumption of sphericity had been violated, a  
96 Greenhouse-Geisser correction (GG) was performed. All statistical tests were performed using SPSS,  
97 with significance accepted at  $p < 0.05$ .

#### 98 *Responder Analysis Methods*

99 1) *Two-step cluster analysis*: This SPSS method uses a two-step clustering approach that allows  
100 automatic detection of the optimal number of clusters. In the first step all cases are scanned and  
101 pre-clustered based on a predefined distance criterion (e.g. squared Euclidian distance or log-  
102 likelihood) that specifies either the difference or similarity between cases. In the second step,  
103 the algorithm uses agglomerative hierarchical clustering to merge the sub clusters resulting  
104 from the first step into a smaller number of clusters. In the present study we allowed the  
105 algorithm to automatically determine the number of clusters rather than specifying two or  
106 three clusters. This is a commonly used method in NIBS literature [20-26].

107 2) *Dichotomised thresholding*: This method separates data into two groups based on a predefined  
108 threshold. For GA data, participants were categorised using the mean GA of sets (in our case  
109 sets T1-T6). Participants were then classified as negative responders for mean GA  $< 1$  and  
110 positive responders for mean GA  $> 1$ . This analysis was also performed on absolute  $MEP_{pp}$   
111 data. With absolute  $MEP_{pp}$  data this method can be applied either on a group level or  
112 individually. For the group level analysis, the mean  $MEP_{pp}$  amplitude across all participants  
113 was chosen as the threshold (1.35 mV in this study). For the individual analysis, the threshold  
114 is set to the mean  $MEP_{pp}$  of the baseline set for each participant individually. Next, each  
115 participant is classified as a positive responder if the mean  $MEP_{pp}$  across T1-T6 is greater than

116 the threshold and a negative responder if the mean  $MEP_{pp}$  across T1-T6 is less than the  
117 threshold. Dichotomised thresholding is a common method of subgrouping normalised MEP  
118 data [22, 24-33].

119 3) *Relative method*: This method is used to classify participants into three groups based on a  
120 predefined percent change from baseline threshold. This method has been used in several  
121 studies to trichotomise participants using a threshold of 10% [23, 34], 15% [35], 20% [20] or  
122 50% [36]. In the present study we used a conservative approach by choosing 20% change  
123 from baseline as the threshold. For the GA data, participants are classified as negative  
124 responders for mean GA across sets T1-T6  $< 0.8$ , positive responders for mean GA  $> 1.2$  and  
125 non-responders between 0.8-1.2. Likewise for the absolute  $MEP_{pp}$  data the threshold was  $1.35$   
126  $\pm 0.27$  mV as for the collected data the group mean of the baseline set B was 1.35 mV. This  
127 procedure was also performed on an individual level, in which case the threshold was  
128 individually determined based on the mean  $MEP_{pp}$  amplitude of set B.

129 4) *Baseline variance method*: In this method participants are trichotomised based on the variance  
130 of the baseline measure. For the GA data, the standard error (SE) of the GA of the baseline set  
131 was 0.14 across all participants. Therefore, a participant was classified as a (-) or (+)  
132 responder if the mean GA across sets T1-T6 was smaller or greater than 1.27 (95% confidence  
133 limit (CL)  $1 \pm 0.27$ ) and a non-responder otherwise. Similarly, for  $MEP_{pp}$  data the SE of the  
134 baseline set was 0.17 across all participants (95% CL  $1.35 \pm 0.36$  mV) and therefore a  
135 participant was a (+) responder when above this upper limit, a (-) when below the lower limit  
136 or a non-responder otherwise. The same analysis was also performed on the level of each  
137 individual, i.e. the CL of the baseline set was determined individually to assign the participant  
138 to the correct group. This method has been used in several studies [28, 33, 37-41].

139

140 **Results**

141 A one-way RM-ANOVA applied across all seven data sets (B-T6) before dichotomisation revealed  
142 neither a significant difference in mean MEP<sub>pp</sub> amplitude across these data sets ( $F_{(4,76,242.75)} = 1.27^{GG}$ ,  
143  $p=0.28$ ) nor in GA ( $F_{(4,74,241.73)} = 1.31^{GG}$   $p=0.26$ ; Figure 1B).

144 The results for the subgrouping methods are presented in Table 1 and for the group level analysis  
145 visualized in Figure 1C. The SPSS two-step cluster analysis determined two clusters to best separate  
146 the data. For the MEP<sub>pp</sub> data 11 participants (~21%) were classified as responders, showing a  
147 significant increase in MEP<sub>pp</sub> ( $p<0.01$ ) across time, and 41 participants (~79%) were classified as non-  
148 responders ( $p=0.96$ ). The same groups were identified using the GA data but with 19 responders  
149 ( $p<0.01$ ) and 33 non-responders ( $p=0.22$ ). The MEP<sub>pp</sub> and GA across time for each group is illustrated  
150 in Figure 1C.

151 Using the dichotomised thresholding method on MEP<sub>pp</sub> data and a group level, 33 participants (63%)  
152 were classified as (+) responders ( $p<0.01$ ) and 19 participants (37%) as non-responders ( $p=0.88$ ). For  
153 the GA data, 28 participants (54%) were classified as (+) responders ( $GA > 1$ ,  $p<0.01$ ) and 24  
154 participants (46%) were classified as (-) responders ( $GA < 1$ ,  $p=0.01$ ) (Figure 1D).

155 The relative and baseline variance methods produced similar proportions of responders when  
156 performed irrespective of the group or individual level analysis. Generally, more participants were  
157 classified as non-responders for the GA data (40-58%) than the MEP<sub>pp</sub> data (29-52%). Moreover, the  
158 baseline variance method resulted in more non-responders (46-58%) than the relative method (29-  
159 40%).

160



**161 Discussion**

162 The present study followed a typical intervention design where TMS MEP data are collected at  
163 baseline and then again at pre-defined times following the intervention. However, in the present study  
164 the participants were not exposed to an intervention. Therefore, subject to normal MEP variability, the  
165 'post-intervention' data sets would not be expected to be different from baseline. As expected,  
166 parametric statistics performed on this continuous data set revealed no significant difference with time.  
167 However, when the data were subjected to responder analysis between 21-71% of the participants were  
168 classified as responders, thus revealing a large number of false positives.

169 The responder analysis has been used throughout clinical medicine and psychology literature because  
170 it simplifies the analysis and interpretation of experimental results; with proponents of the analysis  
171 highlighting its usefulness in clinical decision making [7]. However, methodologists have argued for  
172 more than two decades that the dichotomisation of continuous variables is not valid for hypothesis  
173 testing [1, 9-14, 16-18]. The dichotomisation of continuous variables results in significant loss of  
174 information (~35-50% depending on the distribution of the data), reduced power of the statistical tests,  
175 high probability of Type I error, biased parameter estimates and erroneously small variances (for  
176 detailed discussion see: [1, 13, 16]).

177 The specific objective of the present study was to investigate the Type I error associated with  
178 responder analyses when MEP data are used to classify participants. In general, we observed  
179 substantial Type I errors with all of the responder analyses methods. Our results suggest that at best,  
180 20% of the participants who have been classified as responders will have been classified erroneously.  
181 It may be valid to use a responder analysis to compare an intervention with a control group, but the  
182 specific response rates may be over-estimated.

183

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186 Clark for valuable discussions with respect to the responder analysis and statistical processing.

**187 Conflict of Interest:**

188 We have no conflicts of interest to declare.

**189 Ethical approval:**

190 The study was carried out in accordance with The Code of Ethics of the World Medical Association  
191 (Declaration of Helsinki) and informed consent was obtained from all participants recruited to the  
192 study. Ethical approval for the study was granted from the University of Birmingham's Science,  
193 Technology, Engineering and Mathematics ethics committee (ERN\_13-0701).

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196 not-for-profit sectors.

197

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299 **Figure/Table Legends**

300 **Figure 1:** Responder/non-responder analysis across TMS MEP testing sets. (A) Seven sets of 30  
301 MEPs were acquired at a stimulation intensity selected to producing a mean 1 mV peak-to-peak MEP  
302 amplitude (mean  $SI_{1mV}$ :  $56 \pm 10\%$  of maximum stimulator output). The first set was considered the  
303 baseline to which the remaining six sets would be compared. (B)  $MEP_{pp}$  amplitude across all  
304 participants and all sets. No effect of set on  $MEP_{pp}$  amplitude observed for these data. (C)  $MEP_{pp}$   
305 amplitude is shown across each of the seven data sets, with the participants di- or tricotomised using a  
306 two-step cluster analysis, dichotomised thresholding, relative threshold method or baseline variance  
307 method on a group level. In this way participants are classified as either (+) responders (light grey  
308 lines), showing an increase in  $MEP_{pp}$  amplitude compared to baseline, (0)- or non-responders (grey  
309 lines), no change in  $MEP_{pp}$  amplitude across SET, or (-) responders (black lines), a decrease in  
310 absolute  $MEP_{pp}$  across SET. The left column presents results when the classification was based on  
311 absolute  $MEP_{pp}$  data, the right column when based on GA data. All data are presented as Mean  $\pm$  S.D.  
312 The number of participants for each group can be found in Table 1.

313 **Table 1:** Overview of results for subgrouping participants according to four methods for both  
314 normalised grand average (GA) data as well as non-normalised 'raw'  $MEP_{pp}$  data: (1). SPSS Two-Step  
315 Cluster analysis; (2) Relative % change with respect to baseline; (3) Dichotomised thresholding: a  
316 predefined fixed threshold; and (4) Change relative to the variance of the baseline set. A subgroup of  
317 participants is classified as positive responders (+) or negative responders (-), when there is a  
318 significant increase or decrease across SET respectively. Non-responders (0) are those participants in  
319 the group with no significant change in  $MEP_{pp}$  amplitude across SET. For some methods participants  
320 were subgrouped both on a threshold defined on an individual (Indv) basis as well as on a group (Gr)  
321 level. The %0 column highlights the proportion of non-responders. Results are shown with analysis  
322 performed on normalised grand average (GA) data and non-normalised absolute  $MEP_{pp}$  data.

323

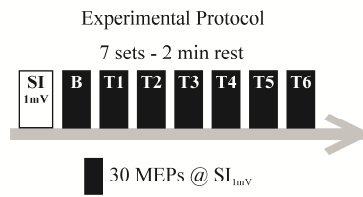
324

325

Normalised GA data														
Subgrouping Method	# Participants				Mixed RM-ANOVA			OneWay RM-ANOVA						
	+	0	-	%0				+	0		-			
Two Step Cluster	19	33	-	63%	SET: SET×GROUP:	$F_{(4.83,241.71)} = 3.43^{GG}$ $F_{(4.83,241.71)} = 8.40^{GG}$	$p<0.01$ $p<0.01$	$F_{(3.66,65.93)} = 5.97^{GG}$	$p<0.01$	$F_{(5.02,160.76)} = 1.65^{GG}$	$p=0.15$	-	-	
Threshold Dichotomisation	28	-	24	-	SET: SET×GROUP:	$F_{(4.88,243.73)} = 1.05^{GG}$ $F_{(4.88,243.73)} = 8.14^{GG}$	$p=0.39$ $p<0.01$	$F_{(3.96,106.90)} = 6.33^{GG}$	$p<0.01$	-	-	$F_{(6,138)} = 2.78$	$p=0.01$	
Relative	20	21	11	40%	SET: SET×GROUP:	$F_{(4.66,228.43)} = 0.49^{GG}$ $F_{(9.32,228.43)} = 5.63^{GG}$	$p=0.77$ $p<0.01$	$F_{(3.69,70.22)} = 5.91^{GG}$	$p<0.01$	$F_{(4.41,88.25)} = 0.64^{GG}$	$p=0.65$	$F_{(6,60)} = 4.59$	$p<0.01$	
Baseline Variance	Gr	15	27	10	52%	SET: SET×GROUP:	$F_{(4.63,226.73)} = 0.97^{GG}$ $F_{(9.25,226.73)} = 6.08^{GG}$	$p=0.43$ $p<0.01$	$F_{(6,84)} = 6.59$	$p<0.01$	$F_{(4.59,119.21)} = 0.52^{GG}$	$p=0.74$	$F_{(6,54)} = 4.29$	$p<0.01$
	Indv	13	30	9	58%	SET: SET×GROUP:	$F_{(4.57,223.80)} = 1.24^{GG}$ $F_{(9.14,223.80)} = 6.59^{GG}$	$p=0.29$ $p<0.01$	$F_{(3.11,37.37)} = 6.68^{GG}$	$p<0.01$	$F_{(4.56,132.17)} = 0.48^{GG}$	$p=0.77$	$F_{(6,48)} = 4.58$	$p=0.01$
Non-normalised MEP <sub>DD</sub> data														
Two Step Cluster	11	41	-	79%	SET: SET×GROUP:	$F_{(6,300)} = 4.74$ $F_{(6,300)} = 4.96$	$p<0.01$ $p<0.01$	$F_{(6,60)} = 4.50$	$p<0.01$	$F_{(6,240)} = 0.26$	$p=0.96$	-	-	
Threshold Dichotomisation	Gr	33	19	-	37%	SET: SET×GROUP:	$F_{(6,300)} = 3.23$ $F_{(6,300)} = 6.69$	$p<0.01$ $p<0.01$	$F_{(3.65,65.65)} = 5.80^{GG}$	$p<0.01$	$F_{(6,192)} = 0.88$	$p=0.51$	-	-
	Indv	24	-	28	-	SET: SET×GROUP:	$F_{(4.87,243.27)} = 1.06^{GG}$ $F_{(4.87,243.27)} = 7.44^{GG}$	$p=0.38$ $p<0.01$	$F_{(3.81,102.80)} = 5.80^{GG}$	$p<0.01$	-	-	$F_{(6,138)} = 2.57$	$p=0.02$
Relative	Gr	16	15	21	29%	SET: SET×GROUP:	$F_{(6,294)} = 2.12$ $F_{(12,294)} = 5.23$	$p=0.05$ $p<0.01$	$F_{(3.62,52.85)} = 5.00^{GG}$	$p<0.01$	$F_{(6,84)} = 2.43$	$p=0.03$	$F_{(6,120)} = 2.91$	$p=0.01$
	Indv	17	19	16	37%	SET: SET×GROUP:	$F_{(4.73,231.96)} = 1.47^{GG}$ $F_{(9.47,231.96)} = 6.63^{GG}$	$p=0.20$ $p<0.01$	$F_{(3.41,54.60)} = 6.44^{GG}$	$p<0.01$	$F_{(6,108)} = 1.70$	$p=0.13$	$F_{(6,90)} = 4.13$	$p<0.01$
Baseline Variance	Gr	12	27	13	52%	SET: SET×GROUP:	$F_{(4.75,232.84)} = 2.16^{GG}$ $F_{(9.50,232.84)} = 6.95^{GG}$	$p=0.06$ $p<0.01$	$F_{(3.10,34.09)} = 6.32^{GG}$	$p<0.01$	$F_{(6,156)} = 1.51$	$p=0.18$	$F_{(6,72)} = 4.77$	$p<0.01$
	Indv	13	24	15	46%	SET: SET×GROUP:	$F_{(4.79,234.73)} = 2.49^{GG}$ $F_{(9.58,234.73)} = 6.08^{GG}$	$p=0.03$ $p<0.01$	$F_{(3.11,37.37)} = 6.68^{GG}$	$p<0.01$	$F_{(6,138)} = 0.95$	$p=0.36$	$F_{(6,84)} = 3.41$	$p<0.01$

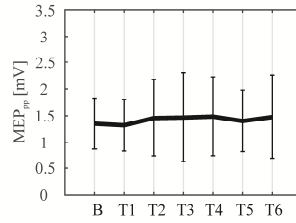
Table 1

A)



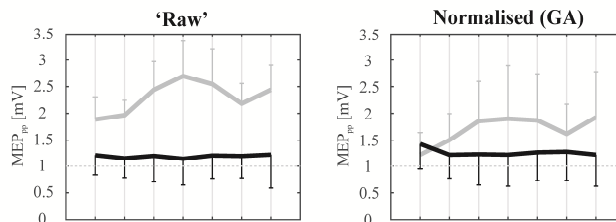
B)

Continuous

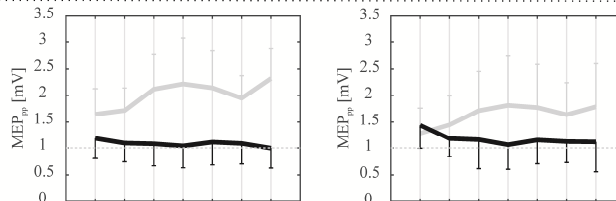


C)

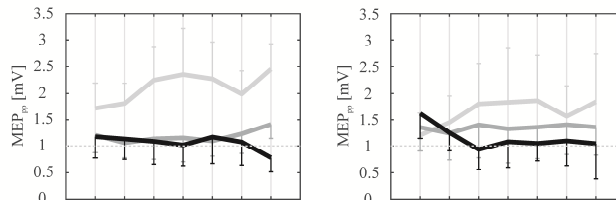
TwoStep Cluster



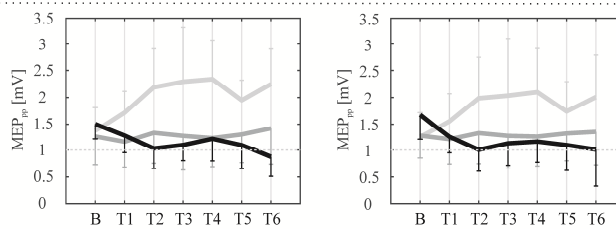
Dichotomised Thresholding



Relative Method



Baseline Variance Method



— (+) Responders  
— (0) Non-Responders  
— (-) Responders