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11 **Title:** Resin-embedded anatomical cross-sections as a teaching adjunct for medical curricula:
12 Is this technique an alternative to potting and plastination?

13

14 **Short title:** Resin-embedded cross-sections for anatomy teaching

15

16 **Authors:** Mr Fraser Chisholm, Dr Ourania Varsou

17

18 **Affiliations:** School of Medicine, Medical and Biological Sciences Building, University of St
19 Andrews, North Haugh, St Andrews KY16 9TF, Fife, Scotland, UK

20

21 **Corresponding Author:** Mr Fraser Chisholm, fcc2@st-andrews.ac.uk

22

23

24 **Abstract**

25

26 **Keywords:** Anatomy; Cross-sections; Resin-embedding; Teaching; Plastination; Potting

27

28 With an ever expanding use of cross-sectional imaging for diagnostic and therapeutic
29 purposes, there has also been an increase in the need for exposure to such radiological and
30 anatomical views at the undergraduate and postgraduate level to allow for early
31 familiarisation with the relevant anatomy. Cadaveric cross-sections offer an excellent link
32 between the two-dimensional radiological images and the three-dimensional anatomical
33 structures. For such cross-sections to be useful and informative within educational settings,
34 they need to be: i) safe for students and trainees to handle; ii) robust enough to withstand
35 repeated handling; and iii) display anatomy clearly and accurately. There are various ways in
36 which cross-sections can be prepared and presented; plastinated, potted, vacuum sealed or
37 unmounted. Each of these approaches have advantages and disadvantages in terms of
38 technical complexity, cost and quality. As an alternative to the above methods and their
39 limitations, we propose the presentation of cadaveric cross-sections in a transparent polyester
40 resin. This technique has been used extensively in craft and artistic industries, yet it is not
41 publicised in anatomy teaching settings. The sections are layered in polyester resin contained
42 within a mould. The set resin required finishing by sanding and polishing. The final cross-
43 sections were safe to handle, durable and maintained excellent anatomical relationships of the
44 contained structures. The transparency of the set resin was water-clear and did not obstruct
45 the visibility of the anatomy. The cost of the process was found to be significantly lower,
46 requiring less infrastructure when compared to alternative methods. The following trivial
47 technical difficulties were noted during the resin-embedding process: trapped air causing
48 organs to float; retained water in the anatomical specimens creating bubbles and
49 discolouration; and microbubbles emerging from the solution affecting the finished surface.
50 However, solutions to these minor limitations have been discussed within the paper with the
51 aim of future proofing this technique. The sections have been used in undergraduate medical
52 teaching for four years and they have shown no signs of degradation or discolouration. We
53 believe that this method is a viable and cost effective alternative to other approaches of
54 displaying cross-sectional cadaveric material and will help students and trainees bridge the
55 gap between the traditional three-dimensional anatomy and two-dimensional images.

56

57 **Introduction**

58 Healthcare professionals employ a range of different imaging techniques either to aid the
59 diagnostic process or even as part of therapeutic regimes for patients. In such instances, the
60 normal structure and any pathologies that may be present are assessed in different anatomical
61 planes to allow for an accurate decision or inform a management plan accordingly. However,
62 without a solid foundation of anatomical knowledge, some of these views can be challenging
63 when it comes to their interpretation. This has resulted in an increase in the call for cross-
64 sectional anatomy teaching to help augment students and trainees' understanding of the
65 anatomy displayed in modern imaging techniques. The aim is to introduce challenging planes,
66 especially axial views, early in undergraduate medical curricula and integrate cadaveric
67 anatomy with future radiological images that would ultimate enhance future clinicians' skills.
68 (Chowdhury et al., 2008. De Barros et al., 2000. Miles, 2005.)

69

70 One way to accomplish an integration between normal structure and radiological interpretation
71 is to have cadaveric cross-sections to help bridge the gap between three-dimensional anatomy
72 and the two-dimensional images. The choice of how to display these sections has to take several
73 factors into account. Anatomical cross-sections have to be displayed in form that is: i) safe for
74 students and trainees to handle; ii) robust enough to withstand repeated handling; and iii)
75 display anatomy clearly and accurately. In our experience there are several different methods
76 currently in use to meet this need such as mounted specimens in an acrylic pot, plastination,
77 vacuum sealed specimens and un-mounted specimens in a box or tray. Drawing from personal
78 experiences and anecdotal evidence amongst the anatomy community, each of these methods
79 has its advantages and disadvantages as listed in table 1.

80

81 The question asked is whether there is an alternative way to embed anatomical cross-sections
82 in a substrate that would allow them to be readily handled whilst being cost effective and safe
83 for students and trainees. We conducted several discussions with an experienced model maker
84 that revealed the process of clear casting in polyester resin. This technique is well used in craft
85 and artistic industries, yet not publicised in anatomy teaching settings. Further investigation
86 into the available literature highlighted that this technique in relation to anatomy is actually not
87 a new idea with Tompsett (1957) being amongst the first authors discussing its use and more
88 recently with Oliveira et al (2013) presenting positive results for slices and whole organs
89 embedded in resin. Grimsrud and Dugstad (1975) mention its ubiquitous use but unsuitability
90 for use in brain sections. As mentioned earlier, this process in its self is well documented in the

91 craft's sector and many of the sources of information came from that industry. (Resin-
92 supplies.co.uk. (2017). Castin' [sic] Craft Casting Resin basics, Instructions and tips, Eti-
93 usa.com, n.d.)

94

95 The main purpose of this paper is to provide a comprehensive and reproducible description of
96 the methodological steps involved in the process of developing resin-embedded transverse
97 cross-sections that can be subsequently employed as a teaching adjunct for anatomy at the
98 undergraduate and postgraduate level. Our aim was to present the cross-sections following the
99 standard axial radiological convention, used for Computed Tomography (CT) and Magnetic
100 Resonance Imaging (MRI), according to which healthcare professionals and trainees look at a
101 supine patient from the feet up (i.e. patient's left side is on the right side of the radiological
102 image) and therefore the quality of the anatomical inferior side of each specimen was of
103 paramount importance. The preparation, embedding, and finishing steps are discussed in detail
104 including important learning points to ensure future proofing of this technique.

105

106 **Methods**

107 The process of developing resin-embedded cross-sections in the transverse plane encompasses
108 three main stages: i) an initial step that entails a methodical preparation of the anatomical
109 specimens; ii) a subsequent phase of embedding these anatomical specimens into the chosen
110 medium and iii) the finishing step during which the cross-sections are checked for quality
111 assurance to ensure a high standard for undergraduate and postgraduate anatomy teaching.
112 These steps and their technical requirements are described in the following sections.

113

114 Ethical Considerations

115 A suitable donor was identified from the University of St Andrews bequest programme with
116 written permission, granted by the donor at the time of registering and as documented at the
117 bequest declaration form, to retain parts of the body for further education and training purposes.
118 The selection of the donor and the following steps for resin embedding of the cross-sections
119 were performed in accordance with the Anatomy Act (1984) and the Human Tissue Act
120 (Scotland) 2006 under the auspices of the senior licensed teacher of anatomy from the
121 University of St Andrews, UK.

122

123 Preparation Step

124 The selected cadaver was embalmed via the femoral artery, to avoid disturbing neck anatomy,
125 with Vickers Cambridge Mix© fluid. This is predominantly a formaldehyde-based solution
126 that has been widely used to preserve cadavers for anatomical examination in the UK. The
127 exact contents of the Vickers Cambridge Mix© are listed in table 2.

128

129 Three months after embalming, the cadaver was removed from storage and the limbs were
130 separated at the level of the upper arm and upper thigh. The cadaver was then placed in a freezer
131 at -20°C for 48hrs. After this time period, the cadaver was removed from the freezer and the
132 following anatomical planes of most interest, (fig 1) were marked: sternal angle (joint between
133 the manubrium and sternal body – approximate level of T4/T5), transpyloric plane (halfway
134 between the jugular notch and the pubic symphysis – approximate level of L1), transtuberular
135 plane (at the level of the iliac tubercles – approximate level of L5). Using an AEW 400
136 bandsaw, transverse sections were cut starting from rostral and progressively moving to caudal
137 regions of the body. The goal, while undertaking this step, was to land to the aforementioned
138 anatomical planes when making the cuts and also to complete the sectioning as swiftly as
139 possible without allowing for tissue thawing. Sections were cut between 1cm and 2cm in depth.
140 The head sections were specifically cut in parallel to the orbitomeatal line (a line from the outer
141 canthus of the eye to the centre of the external auditory meatus). This plane was chosen to
142 match our collection of in-house CT images and because of the ease of determining the surface
143 landmarks in a fixed and frozen cadaver. Inferior to the head, sections were cut following a
144 true anatomical transverse plane.

145

146 After completion of sectioning, the transverse sections were positioned with the anatomically
147 inferior side facing superiorly on top of trolleys lined with absorbent paper, allowing them to
148 thaw and dry. All sections were allowed to air dry in licensed premises, which are temperature
149 controlled at approximately 16.5°C with low levels of humidity, for a period of between 5 and
150 8 days.

151

152 Embedding Step

153 The chosen medium was a pre-accelerated, unsaturated polyester resin in styrene monomer,
154 commercially available as ‘clear casting resin’. When a Methyl Ethyl Ketone Peroxide (MEKP)
155 catalyst is added, this medium rapidly hardens while becoming clear. The polymerisation
156 reaction is highly exothermic and produces noxious fumes therefore the setting process took

157 place in well-ventilated licensed premises. The transverse cross-sections were embedded in
158 stages as described below.

159

160 The resin was mixed in small batches, of 300g at a time, in large disposable containers. We
161 ensured that all working benches and surfaces were covered in heavy-duty plastic or similar
162 material and only disposable equipment was used, as resin creates a hard almost permanent
163 coating on anything that it comes in contact with, significantly limiting its future usability.
164 Using a syringe, 1% by mass of MEKP catalyst was slowly added, to prevent inclusion of air,
165 into resin. The mixture was then stirred, using either a plastic or metal stirrer slowly. The
166 stirring was continued until the mixture was of even appearance with strands of polymerised
167 resin beginning to appear. At this point the resin had a light green colour, which disappeared
168 gradually as the polymerisation process started taking place, leaving a transparent medium. As
169 resin begins to set almost immediately after the addition of the MEKP catalyst, the mixture was
170 decanted as soon as possible into suitable moulds to a depth of 5mm to 10mm to form the base
171 of each cross-section. For our moulds, this equated to approximately 1kg of resin mixture. At
172 this point any visible air bubbles were removed by either piercing them with a probe or moving
173 them to the edge of the mould and then compressing them against the wall of the mould. We
174 opted to use polypropylene storage boxes of appropriate sizes depending on the body region
175 being embedded (e.g. 35cm x 26cm for head and abdomen, 51 cm x 32cm for thorax and pelvis).
176 A variety of different mould materials are suitable for resin embedding with examples
177 including metal and glass (Tompsett, 1957). However, acrylic should be avoided as it will bind
178 together with the resin requiring manual separation of these two substances that can adversely
179 hamper the embedding process and hence the overall quality of the cross-sections.

180

181 The base of each cross-section was allowed to set until it reached a gel-like state capable of
182 supporting the combined weight of the intended cross-section. With the size of our chosen
183 moulds, this step required approximately 90min. Each cross-section was then carefully placed
184 into the mould on top of the base layer with the anatomically inferior surface facing upwards.
185 Care was taken to maintain the anatomy in place during the transfer to the mould. For the
186 transfer and placement into the moulds, we placed a sheet of ridged plastic under each
187 anatomical slice to aid this process. At this stage, an identification tag with the body ID number
188 and the individual number of the slice was also placed alongside of the anatomical specimens
189 per resin cast. This allows for the cross-section to be identifiable, in accordance with the
190 anatomy legislation in Scotland, UK (Legislation.gov.uk, 2017)

191

192 Once the anatomical specimens were placed in each corresponding mould, more mixed resin
193 was poured over the top and around each section. The two layers of resin bound together
194 leaving an imperceptible joining line that does not affect the quality of the finished cross-
195 sections. We continued adding resin until each anatomical specimen was submerged by
196 approximately 5mm. It is important to note that the amount of resin required will vary
197 depending on the size of the mould and the thickness of the anatomical sections. At this stage,
198 a probe was used in an attempt to free any air trapped underneath the tissues. Structures were
199 lifted and resin allowed to flow underneath. We continued observing the anatomical specimens
200 and resin casts for any further escape of bubbles. As these emerged they were moved to the
201 side of the mould, using a probe, and popped. For the embedding process to be successful,
202 yielding cross-sections of high quality, air bubbles should be dealt promptly before the resin
203 sets permanently.

204

205 The time required for the second and final layer of resin to set varies dependant on the volume
206 of resin used. In our case, this layer required a full day to ensure a solid set before removing
207 the cross-sections from each mould. The areas of the finished cross-section that have not been
208 in contact with air (i.e. sides and bottom) will be hard, smooth, and very transparent. The upper
209 surfaces, which have been in contact with the air, will have a sticky feel and a slightly opaque
210 appearance requiring a finishing step.

211

212 Finishing Step

213 Once removed from the moulds, cross-sections were allowed to further set for at least a week
214 before any additional work was carried out. This phase enabled the completion of the
215 polymerisation reaction along with a reduction of the tackiness of the upper surface. During
216 this time, cross-sections were inspected for soft spots. These are caused by the incomplete
217 mixing of resin and the MEKP catalyst. Soft spots were treated with a small amount of MEKP
218 catalyst and left to harden over time. Any larger defects caused by air bubbles were also filled
219 with a resin and MEKP catalyst mixture carefully delivered by a syringe.

220

221 Once all surface defects were treated or filled and the surface was allowed to set, the cross-
222 sections required additional polishing to remove the tackiness and increase the transparency.
223 During this finishing step, if the polishing action is too vigorous it can cause the resin to melt
224 and hence damage the equipment being used. For this reason, electric sanders are not

225 recommended for this task. Sanding was carried out using “wet and dry” sandpaper with the
226 surface of the section covered in water and regularly washed off. The ultimate aim was to
227 remove as much of the surface stickiness and unevenness as possible. This can be accomplished
228 by using a straight metal edge to scrape the surface or by making several passes with course
229 sandpaper (100 grit or lower) under running water. This approach will also remove the sharp
230 edge around the top.

231

232 Once the surface was even and no longer sticky and with a smooth edge, further sanding was
233 employed. We began with 200 grit sandpaper wrapped around a cork sanding block. Using
234 circular motions, the whole of the surface and over the edge of the top surface were sanded.
235 We regularly washed off the swarf, which would otherwise be ground back into the surface,
236 and wiped clean with a damp microfiber cloth. After 20min of sanding, the surface was washed
237 and finally dried with a microfiber cloth. At this point, the surface was inspected for any areas
238 that are not of uniform appearance. If the surface was uniform, we continued the process taking
239 turns to increase the grit count. We used 200, 400, 800, 1000, 1500, and 2000 grit papers in
240 order. Each stage took less time than the previous one. Once sanding with the highest grit has
241 been completed the appearance of the upper surface will be glass smooth with a frosted tinge.

242

243 During the sanding, sub-surface air bubbles may be revealed. These may disappear as sanding
244 continues to cut deeper into the surface. If these are significant and persistent while sanding,
245 they should be filled with resin after polishing. If these are small, which is more likely, they
246 can be left without any further treatment as they will not adversely affect the visual quality of
247 the finished piece.

248

249 The next and final step is to polish each cross-section; any recognised polishing compound can
250 be used. We tried Toothpaste, T-cut®, Brasso® and generic silver polish that all produced
251 similar results. An electric car-polisher was used before a final hand-polish using a microfiber
252 cloth.

253

254

255 **Results and Discussion**

256 Figures 2 to 5 show the finished cross-sections at the following approximate anatomical planes:
257 sternal angle (fig 2), transpyloric plane (fig 3), and transtuberular plane (fig 4). The cross
258 sections show the relevant anatomy clearly and accurately. Tissue has also been preserved

259 extremely well without any major artefacts or any other issues that could have affected the
260 quality of these sections. The clarity can be seen in close up views of a section at the sternal
261 angle showing the carina (fig 5) and transpyloric plane showing the left kidney (fig 6).

262

263 Our stated requirements were for a display modality that should be: i) safe; ii) robust; and iii)
264 display anatomy clearly and accurately. The resultant sections, seen above, and their use in
265 teaching have shown these criteria to be fulfilled. The finished resin is not harmful to handle
266 and the prototype anatomical specimen has been embedded in resin for the past four years and
267 no tissue deterioration, degradation or discolouration has been noted. During this time sections
268 have been used in teaching undergraduate and postgraduates and the cross-sections have
269 maintained clear and precise anatomical fidelity without sustaining any damage. Overall, the
270 finished resin-embedded cross-sections were exceptional in terms of long-term tissue
271 preservation and showcasing the relevant axial anatomy, which tends to be a rather challenging
272 view for identification of normal structures or even pathologies both at the undergraduate and
273 postgraduate medical level. The only minor artefacts affecting the quality of the sections, noted
274 during the development process, related to trapped air bubbles within the resin cast but remedial
275 steps were identified and employed for the resolution of such issues as discussed in this paper.

276

277 In our introduction we compared the advantages and disadvantages of various techniques
278 (Table 1). The main disadvantages mentioned were cost, expertise and disturbance of the
279 anatomy. The cost to produce these cross-sections, including infrastructure, resources,
280 equipment and materials was considerably less when compared to techniques such as potting
281 and plastination. The calculated cost of materials per section is approximately £25 compared
282 to a recent quote for an acrylic pot of £45 before the cost of fluid. Neither does it require the
283 specialised equipment (vacuum chamber, acetone baths) or intensive labour of plastination
284 (Riederer, 2013). This technique does require an involved and extensive method, however this
285 was our first attempt at resin embedding and with little more than a brief conversation with a
286 model maker and a few internet searches we were able to produce very positive results. In
287 these sections structures are fixed in position and, as long as they are handled carefully during
288 preparation, they will maintain their correct relationships indefinitely.

289

290 During the development of the method we did encounter and overcome a few problems. These
291 problems were minor methodological considerations. One slice was lost in the transitional area
292 between the head slices that were sectioned following the obitomeatal plane and remaining

293 slices from neck below that were cut in true anatomical transverse planes. This resulted in a
294 wedge-shaped anatomical slice that did not maintain its structural integrity following thawing
295 during the preparation step. The orbitomeatal plane has also more recently fallen out of favour
296 from clinical radiology due to the unnecessary exposure of the visual lens to ionising radiation
297 during relevant imaging investigations and instead automated reconstruction or the AP-PC line
298 (Anterior Commissure-Posterior Commissure) are used commonly employed nowadays in
299 neuroimaging settings as an axial reference plane. As both of the above steps would be
300 impractical or impossible to use within a cadaveric context, a recommended solution would be
301 to cut all the anatomical slices, from rostral to caudal, using true anatomical transverse planes.

302

303 Floating organs, such as the brain and lungs, were also challenging to embed as they required
304 repeated layering to cover these resulting in sections that were slightly thicker and hence
305 heavier (fig 7). This issue was overcome by applying adhesive to the underside of the organs,
306 which was imperceptible in the final cross-section. Surface imperfections resulting from air
307 bubbles emerging from convoluted sections of gut needed remedial action in the form of
308 another layer of resin being poured on top as well.

309

310 The importance of properly drying specimens was highlighted when moisture trapped in the
311 diploic bone of the skull evaporated during the polymerisation reaction. This resulted in a white
312 staining and bubbles around the outer edge of the skull (fig 8) and soft spots in the same areas;
313 these artefacts were only noted in two sections. The soft spots were treated with MEKP catalyst
314 and eventually hardened. These were the sections that had been fixed and washed after cutting,
315 hence having retained moisture. Fortunately the discolouration did not impede on the view of
316 the anatomy and this was merely a minor aesthetic problem.

317

318 The highly exothermic polymerisation of the resin produces noxious fumes and heat, so the
319 process should be carried out in a well ventilated area or, if possible, a fume hood.
320 Manufacturer's instructions state that the ratio of catalyst should be 2-3%. We used 1% to try
321 and reduce the energy produced in the reaction.

322

323 When removed from the mould the upper surface of the section will remain tacky until the
324 finishing steps have been carried out. Due to this, sections should never be stacked on top of
325 one another otherwise a bonding reaction will take place between the layers in a similar way

326 to that which occurs between the poured layers of resin in the mould. This could result in
327 irreversible damage.

328

329 A purpose-built shelving rack (fig 9) has also been created, within the licensed premises, where
330 the cross-sections are catalogued in order. This allows for easy, quick and accurate
331 identification of a relevant cross-section at a desired level (i.e. T4 and L3). The cross-sections
332 have been actively and heavily used during dissecting practical and self-directed learning to
333 help undergraduate medical students enhance their knowledge of axial anatomy. Specifically,
334 the cross-sections are currently being used alongside corresponding CT and MRI images with
335 the aim of teaching integrated cadaveric and radiologic anatomy.

336

337 In conclusion, the resin-embedded cross-sections have showed excellent anatomical fidelity
338 and tissue preservation over time. The preparation, embedding and finishing steps did not
339 expose any major shortfalls in this technique that could be employed as a more cost-effective
340 and perhaps easier to reproduce method when compared to potting and plastination. The on-
341 going use of the resin-embedded cross-sections, as part of the undergraduate medical
342 curriculum, also suggests that these are a useful teaching adjunct to augment students'
343 knowledge of anatomy especially in relation to the axial plane.

344

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346 University of St. Andrews School of Medicine, for his technical assistance and advice; the
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351

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353

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355

356 **Author contributions:** FC conceived and developed the technique. FC and OV drafted the
357 manuscript. OV critically reviewed the manuscript.

358

359

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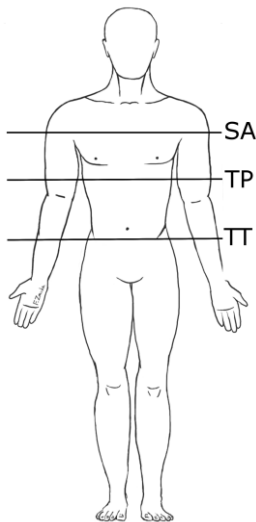
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399

400

401 **List of Figures**

402 Figure 1: Planes of Anatomical interest. An outline figure showing the planes at which we
403 made sure to place our cuts. These planes were selected by our anatomists as having
404 the most relevance. SA – Sternal angle, TP – Transpyloric Plane and TT –
405 Transtuberular plane

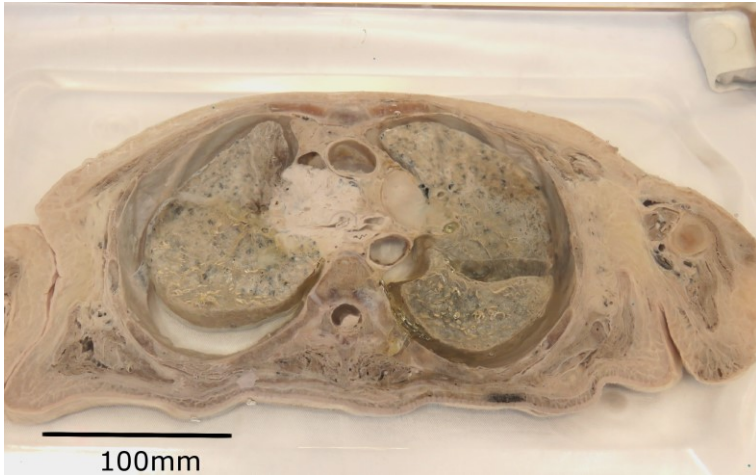


406

407 *Figure 1*

408

409 Figure 2: Resin embedded Transverse Section at the level of the Sternal Angle. A finished
410 section showing the clarity of the embedding that allows for clear visualisation of
411 the structures of the thorax. The large white mass to the left of the mediastinum is a
412 tumour in the hilum of the right lung



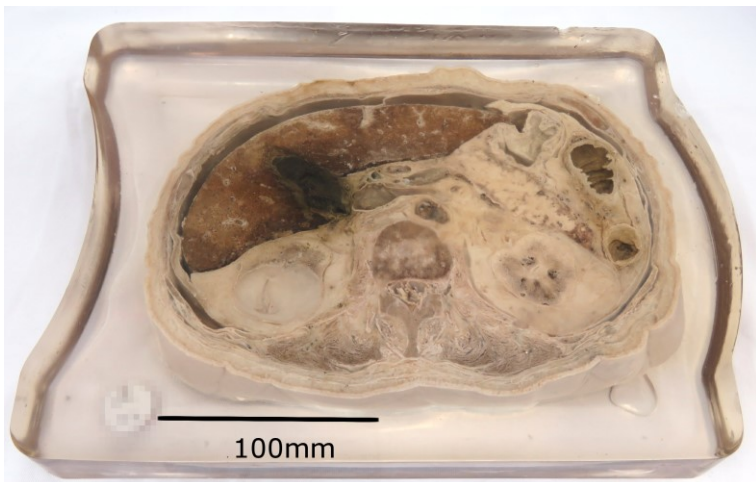
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100mm

414 *Figure 2*

415

416 Figure 3: Resin embedded Transverse Section at the level of the Transpyloric plane. A finished
 417 section showing the anatomy of the upper abdomen. Clearly seen are the Liver and
 418 gall bladder on the left side of the image and the pancreas extending to the right of
 419 the image. Both kidneys are visible although the right Kidney contains a large cyst.
 420 The unusual shape of the embedding is caused by the shape of the mould used to
 421 cast the resin. Pixilation has been added to obscure the Donor Identifier.



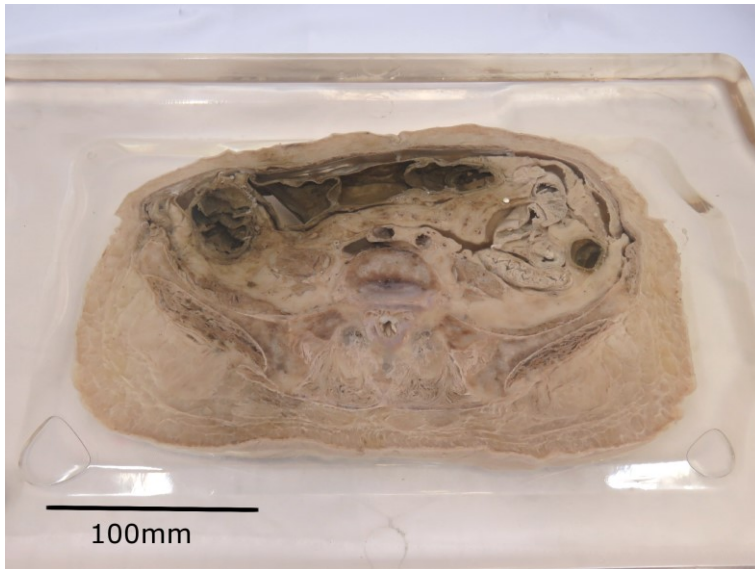
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423 *Figure 3*

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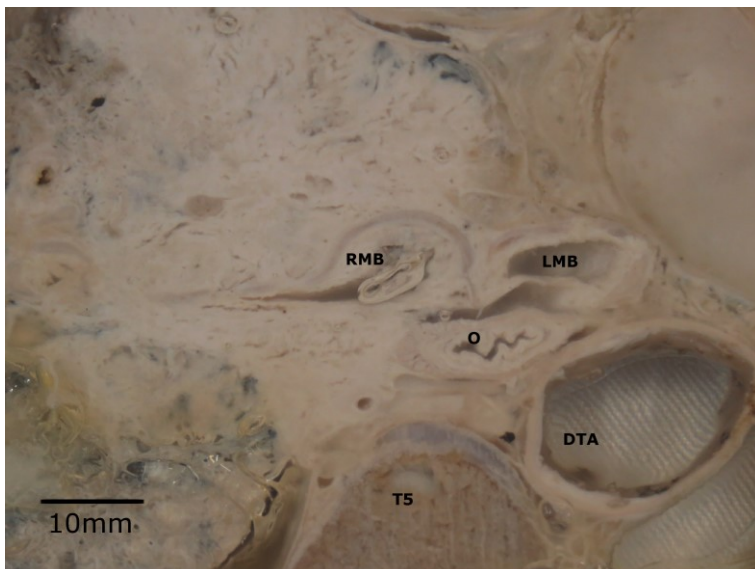
425 Figure 4: Resin embedded Transverse Section at the level of the Transtubercular plane. A
 426 finished section showing the anatomy of the lower abdomen at the level of the Iliac
 427 Tubercles. The section is not exactly transverse, slight asymmetry can be seen Iliac
 428 bones. Anteriorly, a dependant Transverse Colon can be seen crossing immediately
 429 deep to the anterior abdominal wall with the Descending Colon on the right of the
 430 image and the ascending (perhaps caecum) on the left.



431
432 *Figure 4*

433
434 Figure 5: Detail View of a resin embedded Transverse Section at the level of the Sternal Angle.

435 Structures of the mediastinum can be clearly seen in the resin even in this close up
436 view. The labelled structures clearly identifiable even though a right side lung
437 tumour, surrounding the Right Main Bronchus has obliterated some of the expected
438 anatomy. RMB - Right Main Bronchus, LMB - Left Main Bronchus, O –
439 Oesophagus, DTA - Descending Thoracic Aorta, T5 – Body of the fifth Thoracic
440 Vertebra.



441
442 *Figure 5*

443
444 Figure 6: Detail View of a resin embedded Transverse Section at the level of the Transpyloric
445 plane. A close up view of the left Kidney showing the excellent clarity of the finished

446 section. Clearly seen are Renal Cortex and Medulla and the surrounding Perirenal
447 fat.



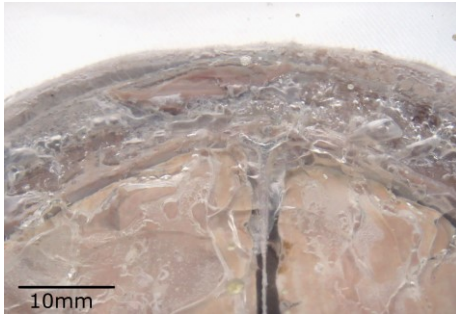
448
449 *Figure 6*

450
451 Figure 7: Finished sections in a purpose built rack. In order to safely and clearly display the
452 finished sections a purpose built rack was created in the dissection room and
453 available to students at any time. Locating a desired section is aided by the labelling
454 of the rack and sections.



455
456 *Figure 7*

457
458 Figure 8: Detail view of a resin embedded transverse section of head. This close up view shows
459 bubbles that have formed in the resin and the resultant loss of clarity. This occurs
460 when moisture, trapped in the diploic bone of the skull, boils during the exothermic
461 reaction of the setting resin. This bubbling and loss of clarity can be avoided by
462 properly drying sections before embedding, although the diploic bone tends to retain
463 moisture.



464

465 *Figure 8*

466

467 Figure 9: Finished sections of different depths. The section on the left is a typical depth
468 section from the head, the section on the right is unusually thick due to the visibly
469 displaced lung. Low density structures, such as Brain or Lung, can float in the
470 freshly poured resin. The extra resin required to then cover the floating structures
471 resulted in some sections being excessively thick.



472

473 *Figure 9*

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476

477 **List of Tables:**

478 Table1: Advantages and disadvantages of various methods of displaying cross-sectional
479 anatomy. The table reflects the authors' experiences using the included methods for
480 the purpose of displaying cross sectional anatomy for use in education.

481

482 Table 2: Vickers Cambridge Mix© Contents. This is the embalming fluid used to preserve this
483 cadaver

484
485
486
487

Method	Advantages	Disadvantages
Acrylic pot	Tried and tested Good longevity Structures maintained in place	Materials expensive to buy Expertise require to make Heavy and fragile
Plastination	Good longevity Ability to visualise into and around the preserved structures	Expensive infrastructure Expertise required to make Loose parts fall out
Vacuum sealed	Cheap and easy to make	Can disturb anatomy Seal can fail
Un-mounted	Low cost	Anatomy easily disturbed Prone to drying out and deteriorating

488 Table 1: Advantages and disadvantages of various methods of displaying cross-sectional anatomy. The
489 table reflects the authors' experiences using the included methods for the purpose of displaying cross
490 sectional anatomy for use in education

491
492
493

Content	Percentage
Ethanol	52.3%
Glycerol	24%
Water	10%
Phenol	8%
Formaldehyde	3%
Methanol	2.7%

494 Table 2: Vickers Cambridge Mix© Contents.

495
496